



Ursuline Academy
Student Evaluation in Mathematics

Please return to:
 Ursuline Academy
 85 Lowder Street
 Dedham, MA 02026

Evaluation in Mathematics

Association of Independent Schools in New England
STUDENT EVALUATION IN MATHEMATICS

for applicants to Grades Seven through Twelve

To the Mathematics teacher: Most independent schools accept the use of this form. Please fill it out once with care and thoroughness. Then hold the original in the student's file in order to make photocopies for each requesting school. Please consult the candidate's parents if you are in doubt about using this form for a particular independent school.

Name of applicant _____ Current grade _____

How long have you known this student and in what context? Please list courses you have taught him or her and the level of course difficulty - accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this student?

Please list the topics covered in this year's course, or specify if Algebra I, Algebra II, or Plane Geometry.

Title(s) and author(s) of text(s) used:

To what degree has the student mastered the material covered in this course so far?

Describe the student's ability in problem solving and in dealing with abstract concepts.

Describe the student's class participation and working relationship with
 a. other students:

b. adults:

For applicants to Grades 7 and 8, please indicate the applicant's performance in the following areas:

Below grade level Consistent with grade level Above grade level

Addition			
Subtraction			
Multiplication			
Division			
Decimals			
Integers			
Pos./neg. numbers			
Fractions			

ACADEMIC EVALUATION Please place a check on each line at the point which most accurately describes the student.

ACADEMIC POTENTIAL

limited fair average good outstanding

EFFORT AND PERSEVERANCE

does very little some desire well motivated sets high goals perseveres under pressure

STUDY HABITS

poor fair good excellent

INTELLECTUAL CURIOSITY

limited occasional spark in one area only strong and varied intense and varied

ABILITY TO WORK INDEPENDENTLY

needs much supervision needs help frequently needs help occasionally always works well

USE OF TIME

uses poorly occasionally wastes usually uses well always uses effectively

FOLLOWS DIRECTIONS

needs much explanation occasionally needs help quickly and effectively

ATTENTION SPAN

easily distracted occasionally distracted usually good exceptional concentration

CREATIVITY AND ORIGINALITY

tends to follow occasional spark generates ideas independently unusually original

PERSONAL EVALUATION

INTEGRITY AND HONESTY

cannot be trusted questionable usually trustworthy highly developed

CONSIDERATION OF OTHERS

thoughtless seldom considerate usually considerate unusually supportive

SOCIAL ADJUSTMENT WITH PEERS

serious problems loner scapegoat friendly leader peacemaker

CLASSROOM CONDUCT

troublemaker occasionally disrupts dominates usually good always good

INITIATIVE (WHOLESOME)

never initiates rarely shown occasionally initiates frequent display

EMOTIONAL STABILITY

insecure overly tense attention getter stable

SELF CONFIDENCE

needs much reassurance needs some support appears overly confident healthy self-image

FULFILLS RESPONSIBILITIES

rarely sometimes usually always

COOPERATION OF PARENTS/GUARDIAN

poor fair good outstanding

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Teacher's name _____ Date _____ Phone _____

School/Address _____