



**Ursuline Academy**  
**Student Evaluation in English**

Please return to:  
 Ursuline Academy  
 85 Lowder Street  
 Dedham, MA 02026

Association of Independent Schools in New England

**STUDENT EVALUATION IN ENGLISH**

for applicants to Grades Seven through Twelve

**To the English teacher:** Most independent schools accept the use of this form. Please fill it out once with care and thoroughness. Then hold the original in the student's file in order to make photocopies for each requesting school. Please consult the candidate's parents if you are in doubt about using this form for a particular independent school.

Name of applicant \_\_\_\_\_ Current grade \_\_\_\_\_

How long have you known this student and in what context? Please list courses you have taught him or her and the level of course difficulty - accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this student?

Please evaluate the candidate in the following areas:

	Below grade level	Consistent with grade level	Above grade level
Vocabulary			
Oral			
Written			
Reading			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
Writing			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the candidate's overall performance in relation to his or her ability:

Describe the candidate's class participation and working relationship with  
 a. other students:

b. adults:

**Evaluation in English**

**ACADEMIC EVALUATION** Please place a check on each line at the point which most accurately describes the student.

**ACADEMIC POTENTIAL**

limited fair average good outstanding

**EFFORT AND PERSEVERANCE**

does very little some desire well motivated sets high goals perseveres under pressure

**STUDY HABITS**

poor fair good excellent

**INTELLECTUAL CURIOSITY**

limited occasional spark in one area only strong and varied intense and varied

**ABILITY TO WORK INDEPENDENTLY**

needs much supervision needs help frequently needs help occasionally always works well

**USE OF TIME**

uses poorly occasionally wastes usually uses well always uses effectively

**FOLLOWS DIRECTIONS**

needs much explanation occasionally needs help quickly and effectively

**ATTENTION SPAN**

easily distracted occasionally distracted usually good exceptional concentration

**CREATIVITY AND ORIGINALITY**

tends to follow occasional spark generates ideas independently unusually original

**PERSONAL EVALUATION**

**INTEGRITY AND HONESTY**

cannot be trusted questionable usually trustworthy highly developed

**CONSIDERATION OF OTHERS**

thoughtless seldom considerate usually considerate unusually supportive

**SOCIAL ADJUSTMENT WITH PEERS**

serious problems loner scapegoat friendly leader peacemaker

**CLASSROOM CONDUCT**

troublemaker occasionally disrupts dominates usually good always good

**INITIATIVE (WHOLESOME)**

never initiates rarely shown occasionally initiates frequent display

**EMOTIONAL STABILITY**

insecure overly tense attention getter stable

**SELF CONFIDENCE**

needs much reassurance needs some support appears overly confident healthy self-image

**FULFILLS RESPONSIBILITIES**

rarely sometimes usually always

**COOPERATION OF PARENTS/GUARDIAN**

poor fair good outstanding

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

School/Address \_\_\_\_\_