

Serviam

magazine
Summer 2020



UNWAVERING IN THE FACE OF ADVERSITY



Dear Friends of Ursuline,

Lately I've been wondering what the history books will say about this year – how will it be recorded? A global pandemic, an economic crisis, the renewed cry for racial justice, the unrelenting uncertainty with which we live – these are weighty times where fear, disappointment, anger, frustration, grief, and heartache can sneak up on us and challenge us to remain a hope-filled people.

Yet if we can hold fast to the goodness in one another, we can find hope – hope borne of a faith that believes in a better tomorrow. As I reflect on our community and the year we have brought to a close, there is much to reassure us and much for which to give thanks. We have...

...the unflinching courage of our faculty and students who, undeterred by the pandemic, embraced the unexpected, mastered new methods, and continued meaningful learning right to the conclusion of the school year.

...the remarkable accomplishments of the 91 sparkling young women of the Class of 2020, whom we finally celebrated in true Ursuline fashion with (a socially distanced) graduation on August 1.

...the thoughtful kindness of our community, from those who quietly checked in on the vulnerable and anxious to the clanging cowbells and honking horns of faculty and staff visits to students' homes.

...the *Serviam* spirit of community members, who sewed masks and gowns, raised funds for the less fortunate, organized food drives, and showed that we take care of one another no matter what.

...the many voices in our community – students, alumnae, parents, and friends – who called upon Ursuline to do more, to go further, to seek real progress in our shared fight for racial justice and awareness.

...the steadfast leadership and wisdom of Meg Reynolds '82, whose service and generosity have forever shaped Ursuline and whose tenure, now ending as chair of the board of trustees, helped shape the thoughtful evolution and growth of our school.

...the unwavering support of our many donors, whose generosity contributed to a record-setting year for annual giving.

This is our Ursuline. It fills me with the certain hope that we will weather these difficult times with grace and courage, and defy and even exceed expectations as we continue to educate in the tradition of St. Angela, whose words urge us on:

*“So persevere faithfully and joyfully in the work you have begun.
And take care, take care I say, not to lose your fervor.”*

Thank you – here's to the continued strength of our shared community as we work through these historic times together.

Wishing you and your loved ones hope and good health,

Kate Levesque '77
President



The class of 2020 poses for a socially-distant photo on the staircase on August 1.

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Summer 2020

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Serviam Magazine welcomes personal and professional news from all of our alumnae. However, we cannot guarantee that items received will appear in the magazine. Some items may appear online. The editorial staff reserves the right to edit for content, accuracy, and length. Publication of an item does not constitute endorsement by Ursuline Academy.



SILVER LININGS PLAYBOOK

Six alumnae share stories of COVID-19 – lessons learned, changing priorities, and appreciating the little things

We have all been changed by COVID-19. Exactly how and whether those changes will be short-term or long-lasting remains to be seen. This spring, eight weeks into the pandemic, we checked in with six alumnae, spanning four decades and a wide variety of careers, and asked each to reflect on her experience over these past few months and how it called her to live Ursuline’s motto of *Serviam* (I will serve).

Maggie Burns '76

*Vice President, Philanthropy and External Affairs
St. Francis House, Boston*

Every day, St. Francis House – the state’s largest day shelter for unaccompanied adults – sees 500 people come through its doors. Open from 6:30 a.m. to 3:00 p.m. in downtown Boston, St. Francis House provides critical services to some of the city’s most

vulnerable residents. “We serve breakfast and lunch every day,” says Maggie Burns, who has been with the organization for eight years. “We also provide clothing, workforce development, case management, mental health counseling, and affordable housing.”

When the coronavirus struck, stringent infection control required St. Francis House to dramatically narrow the scope of its support. “We had to pivot everything we were doing to focus on essential services: food and emergency clothing,” says Burns,



“To be homeless is an issue in and of itself. Add that to a pandemic, and it is really tough. Homeless people can’t stay home.”

– Maggie Burns '76

who oversees fundraising and communications for the human services agency. “We had to send as many staff as we could home, and we had to stop workforce development to try and manage the number of people who come to St. Francis House.”

Still, 400 homeless women and men have kept coming daily in search of a hot meal – a reality that has required more than a little creative thinking. “We used to have set times for breakfast and lunch,” Burns explains. “We have now changed to a to-go model so that people can take food outside of the dining area. We are trying to minimize how many people are in the dining room at one time. We are giving masks to everyone who comes in; staff also have to wear face shields. We have a full-time facilities team that is cleaning and disinfecting throughout the day. They are supplemented by an outside company that comes in after hours to sanitize the building.”

All of these measures have brought added costs, which is why Burns is happy to report that fundraising totals are up. “People are so good. They’ve stepped up,” she says. “In times of crisis, donors tend to refocus on human services.”

From the 10,000-foot level, Burns believes that COVID-19 will bring about positive change. “This pandemic has helped to shine a light on the need for more affordable housing. We need that housing, and we need to prepare people to be housed, with more services for mental health and substance use.”

Burns is optimistic that these things will come about in the long run. In the meantime, “This pandemic has taught us to take nothing for granted. It has reinforced how grateful I am for the little things I have,” she says.

“I have always worked for nonprofits because I wanted to give back – something that comes from my time at Ursuline,” she concludes. “We were taught love and compassion, and that everyone deserves dignity.”

Nora Kate O’Brien, R.N. '10

***Emergency Room Nurse
Brigham & Women’s Hospital, Boston***

It doesn’t get any more front line than working as a nurse in a hospital emergency department in one of the cities hardest hit by COVID-19. And yet, a week into the pandemic, Nora Kate O’Brien found herself taking on a second, part-time job: on-call triage nurse for the Boston Police Department (BPD).

“My mom oversees occupational health for the BPD,” she explains. “On March 22, they had an overwhelming number of voicemails and emails from officers who were worried about potential exposure to the coronavirus.” Leadership sprang into action, hiring a team of nurses to field overnight calls to the department’s COVID-19 hotline.

On March 23, O’Brien began answering calls from officers in an effort to determine their risk for exposure. The team kept track of everyone they responded to so that anyone who later developed symptoms could be tested and traced. “It’s been interesting, a completely different side of nursing than I’ve ever done,” says O’Brien. After two months, when the initial panic subsided and with new procedures in place at the BPD, she was looking forward to wrapping up her overnight work and returning to one full-time job. But she is grateful for the experience. “This has solidified that I don’t want a desk job. I like hands-on nursing,” she recounts.

Back at Brigham & Women’s, O’Brien says that every day has been a learning experience with new protocols in the ER. Every patient is assumed to have COVID until tested. O’Brien wears a surgical mask all the time, and there’s now a list of conditions that call for full personal protective equipment (PPE).

“When you see someone going into cardiac arrest, normally, you throw gloves on and get in there and do CPR. Now, we have to completely suit up, with a gown, N95 mask, and face shield. It’s



“I am going in, doing my job, and coming home. I am trying not to dwell on ‘what ifs.’”

– Nora Kate O'Brien '10



frustrating because you're delaying care. But you have to or you're putting yourself and your coworkers at risk.” The constantly shifting landscape has made work “a bit of a roller coaster. The first few weeks, I was anxious and stressed out all the time. Now, I wear my PPE, wash my hands often, and do the best I can.”

In quiet moments, O'Brien finds her thoughts drifting back to Ursuline, where she has helped coach hockey the past few years. “I have been thinking about seniors, feeling bad that they are missing out on so much of their senior year. We never got to have a hockey banquet,” she reflects. “But if I could talk to them, I would tell them that they are lucky to have their health and their families. Better days are ahead. They will make it through.”

Catherine Falvey '11

***Legislative and Research Director
for Massachusetts State Representative David Rogers***

In B.C. (before COVID) times, Catherine Falvey primarily worked on cannabis legislation. Her boss, who represents the 24th Middlesex District, which includes parts of Cambridge, Arlington, and Belmont, chairs the Cannabis Policy Committee for the House. Since joining Rogers' staff in July 2019, Falvey would help draft and review legislation and liaise with the state's Cannabis Control Commission in an effort to keep up to date with this quickly evolving area of law.

In these A.C. (after COVID) days, Falvey has pivoted to the bread and butter of representative democracy: addressing constituents' concerns. “I have had to dive into areas of law that I don't typically deal with – small business, housing, unemployment – so it has been a lot of learning on the fly,” she says.

Falvey reports that another area of learning for her has been working at home. “I am used to being one of four staffers, sitting in a bullpen. You can look over at someone and ask a question to clarify something,” says Falvey, who is a lawyer by training. “When you are working remotely, it is a lot easier to miss things.” Then there have been the technological barriers. “Working for the state government is not like working for a company where everyone has a laptop and everything is in the cloud,” she observes.

“Legislation can take a long time. Through the pandemic, we have learned that we can move legislation much faster when there is a common goal.”

– Catherine Falvey '11

“We are a much older, more historic organization. We still work on desktop computers.”

Despite the challenges, Falvey reports it has been especially fulfilling to be a public servant in these turbulent times. She had the opportunity to work on legislation Rep. Rogers filed to extend unemployment to independent contractors as well as expand the duration of benefits beyond 13 weeks.

“Watching lawmakers come together to pass legislation to help people has been very impressive. Everyone has prioritized working together on these issues,” she says. And where legislation often moves slowly and can sometimes be abstract, she has found it particularly satisfying to help constituents resolve issues so that they can handle the crisis and attend to their personal affairs.

“To help people who are struggling – who have lost their jobs or are in danger of losing their housing – and see results is definitely rewarding,” Falvey reflects.

Fifty years from now, what will she tell her grandchildren about living through this pandemic? “I will tell them how the government responded to help those who were in a disadvantaged position,” she says. “How the community came together, doing things like making masks or bringing food to elderly neighbors. While the coronavirus had a negative effect from a health standpoint, it has had a positive effect from an empathy standpoint.”

Elizabeth (Bitsy) Recuperero, M.D. '83

*Clinical Champion, Office of Patient Centered Care and Cultural Transformation
Veterans Health Administration, New Orleans*

The Veterans Health Administration (VHA) is the largest healthcare system in the world, with 450,000 employees and 160 medical centers that serve 9 million veterans. For the past eight years, Dr. Bitsy Recuperero has been leading the VHA's efforts in what is called “whole health.” “Whole health is about putting the veteran at the center of healthcare,” she explains. “Rather than having the first question be, ‘What’s wrong with you?’ we ask, ‘What’s important to you?’”

That question can influence the course of treatment that a doctor recommends. It is also invaluable in putting humanity and compassion at the forefront of medical care. This is the reason most doctors got into medicine in the first place, according to Recuperero, and it is a sentiment increasingly lost in today's transactional healthcare climate. That loss leads to provider burnout.

“I used to travel the country, offering workshops on topics like provider burnout,” she says. “These days, I am not traveling anymore, but the issue has never been more relevant. As you know from the news, healthcare workers are stretched extremely thin. Using a whole health approach, my office has been working to increase the resiliency of these frontline workers.”



“We are going to be dealing with COVID-19 for years to come. This is a marathon. How do we build resilience, compassion, and caring – particularly when we don’t have enough primary care providers?”

– Elizabeth Recuperero, M.D. '83

“I can’t hug the human I am interviewing. I can still feel that person’s pain, but it’s from six feet away, with a mask on. Will I ever shake someone’s hand or enter the news station again?”

– Caitlin Burchill '08



A primary care physician, Recupero came to the VHA after years in private practice. She is based in New Orleans – one of the country’s coronavirus hotspots – and briefly thought about volunteering to go back to work in emergency medicine. “Then I had a reality check, asking myself, ‘Where are my skills most needed?’ I decided that was in supporting primary care.”

The hardest part of the pandemic for Recupero is that she is far from her extended family in the Boston area. The oldest of eight, she knows she won’t be able to travel back to New England anytime soon. “That is the most difficult thing for me,” she says. “But you know, I have an amazing job with amazing stability, which a lot of people don’t. I am very, very blessed. I take a walk every day and reflect upon that.”

Years from now, when and if she is interviewed about living through the pandemic, she will say this: “One day, the world woke up and things were completely different than the day before. It was scary and it seemed like it would never end. But it changed the world for the better. It brought public health disparities to light. It forced us to create new jobs and new opportunities for people.” Bottom line, says Recupero, “Any crisis is also an opportunity. Human beings have an inherent capacity to survive and get better from the experience.”

Caitlin Burchill '08

Reporter
NBC Connecticut

Caitlin Burchill worked in local television news in Maine and Utah before landing at NBC Connecticut in 2019. She had been doing a mix of morning and evening shifts until March, when things changed: she began filling in for a reporter on maternity leave on the morning shift full time. It felt like a big change

– until the coronavirus hit. Then her professional world really turned upside down.

“The main focus of my job hasn’t changed. I am still breaking down issues, getting answers, and giving the people in the community the information they need,” Burchill explains. “But the way I do it has completely changed. I can’t go into the studio. We used to have 200 people in the building every day. Overnight, the engineering department had to shift operations so that no one enters the building. Everything is done remotely. It’s a completely different way of doing things.”

Based in West Hartford, a close suburb of the state capital, Burchill also found herself eerily near the center of the pandemic in the U.S. “This area has been impacted so greatly,” she says. With Manhattan only 100 miles to the south, “so many people commute into New York City.”

Burchill says she is grateful to have a job in a time of record unemployment, and doubly grateful to enjoy her coworkers. “I realize how lucky I am to work with great people. It’s a stressful situation, and we’re talking about pretty depressing stuff,” she reflects.

For Burchill, the bright spot in all of this coronavirus gloom may be that it elevates awareness of the essential role local news plays. “People are really turning to us for information,” she says. “In Connecticut, there has been so much appreciation for reporters. When I’ve been out on the road, people will come over to say, ‘Thank you for being out here and bringing us the news.’”

From a personal standpoint, Burchill notes that COVID-19 has brought about an “interesting period of reflection. As much as it’s awful, it has taught me the importance of staying connected to people I care about.” This includes her former teammates from Colby College, where she played varsity volleyball.

In May, Burchill had the opportunity to share these thoughts – and more – with the Class of 2020 at Ursuline’s virtual Senior Parent Brunch. “I told them how Ursuline shaped me as a human. I gained confidence along with compassion and empathy.” And Burchill left graduates with a charge, custom-made for these days of COVID-19: “Use your pent-up pandemic energy to change the world for the better.”

Suzanne Ferguson Burkhardt '81

Head of Employee Relations

Marsh & McLennan, New York City

From her base in Manhattan, Suzanne Burkhardt heads a team that advises and counsels Marsh & McLennan’s human resources community. The global professional services firm is made up of four distinct businesses – risk advising, insurance and reinsurance brokerage services companies Marsh and Guy Carpenter, and consulting companies Mercer and Oliver Wyman.

“We set policies, do government reporting, and run trainings for HR partners,” says Burkhardt, who is an attorney. “I am also part of the global crisis response team and the health and life safety team.” Since mid-March, that latter half of her job has taken over.

“Now it’s COVID all day, every day,” she continues. “Do we open? Do we close? How do you communicate that?” Her team, in fact, has become its own mini public health department, tracking the latest news on COVID-19 and its potential impact on the company’s 76,000 employees in 840 offices around the

world. They are now in the thick of creating a flexible framework for reopening. “We are recommending starting with 10% of employees back in the office and not going above 40%.”

For a lawyer at a firm that assesses risk, this novel coronavirus is a “worst nightmare scenario. Right now, we don’t know all the facts. There is no template for what to do,” Burkhardt says. What will the new normal look like in corporate America? “It is anybody’s guess. After 9/11, employees had to sacrifice some personal freedom for safety when they traveled. Now, when the world returns to the office, will employees be willing to take and record their temperature? And what will this mean for the future of commercial real estate? If you have fewer people who need to be in the office, do you still need all of these buildings in major metropolitan areas? Will there be a shift outside of big cities to the ’burbs?”

And while it may be difficult to navigate uncharted territory, Burkhardt says she has found it comparatively easy to adapt to working at home. She doesn’t miss her daily three hours of commuting from Stamford, Connecticut, to Manhattan. In fact, she is grateful to be able to repurpose some of that time for exercise. Burkhardt has also found herself more in touch with her Ursuline classmates. “It’s amazing: during this pandemic, my class has been doing Zoom calls. And it’s not just the people I was really good friends with – it’s a big group. I have realized that the bonds we form at Ursuline are so different from those at other schools,” she concludes. “There is a special spirit of the place that sticks with you. It’s important to go back to that well in times like these to be renewed.”



“I have realized that the bonds we form at Ursuline are so different from other schools. There is a special spirit of the place that sticks with you. It’s important to go back to that well in times like these to be renewed.”

– Suzanne Ferguson Burkhardt '81



Math teacher Kathy MacKenzie gets ready to greet her AP Computer Science students during the early days of remote learning this spring.

UNWAVERING IN THE FACE OF ADVERSITY

by Janet Reynolds, Admissions and Advancement Assistant

Friday, March 13, 2020, 12:35 p.m.: In the midst of the rapidly developing concern over the spread of COVID-19, teachers and students at Ursuline Academy are informed that the school building will close and all classes will be held via remote learning for two weeks beginning on Monday, March 16. Earlier that day, teachers held practice “remote learning” sessions with the school technology team as a temporary shutdown of the school appeared to be inevitable.

Teachers, students, and staff were sent home laden with books, iPads, and the promise of a new chapter of learning in the days ahead. On Monday, March 16, at 8 a.m., Ursuline teachers and students began operating on their remote learning platform. Only days into their two-week furlough, Governor Charlie Baker issued a directive for all schools to remain closed through at least May 4. On April 21, the closure was extended through the end of the current school year.

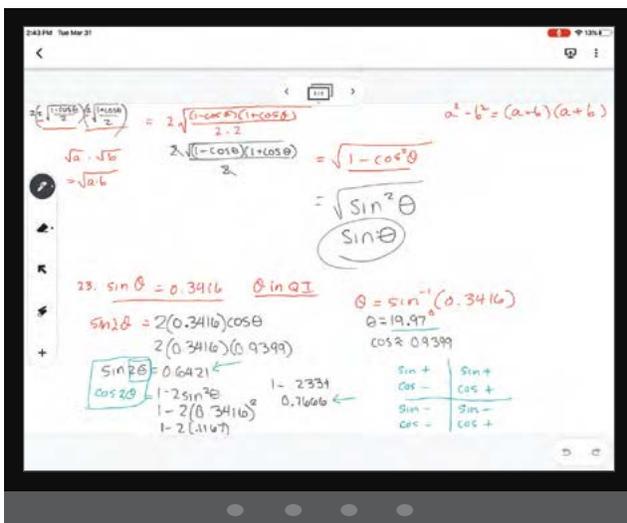
With a situation that quickly developed nationwide, educators all over the country scrambled to design and deliver the daily experience of “school” in a vastly different way than usual. Here’s how Ursuline Academy rose to the occasion and has been managing the highs and lows of distance learning during the COVID-19 crisis.

“While the actual experience of the close-knit Ursuline classroom is on hiatus, the support structures and caring community that forms the nexus for learning is very much in practice remotely.”

– Katherine Ginnetty, Dean of Academics

Ursuline Academy was fortunate to have had the digital infrastructure in place to adapt quickly to the evolving situation. Students had their own personal devices and had already been enrolled in online class learning spaces, and teachers were familiar with delivering content electronically. The school provided additional support to faculty in the final in-person days of school with one-on-one meetings, a new web page to share tools for distance learning, and two “test” classes delivered online. UA Director of Innovation Greg Mertz explains that this, “combined with an attitude of caring and understanding, helped to ease the bumps of making such a dramatic transition.” With such uncertain conditions, course corrections were anticipated and quickly instituted. After the first two weeks of learning, Ursuline adopted a “split schedule,” in which students were given Wednesdays off from formal instruction as time to meet virtually with teachers and consolidate their learning.

Based on the wealth of experience in the school prior to this crisis, Dean of Academics Katherine Ginnetty had every confidence in the faculty and student body to rise to this challenge. “UA’s curriculum incorporates the best technology has to offer: from our science labs with their whiteboard-topped counter spaces that facilitate students’ sharing design solutions to the amazing iHub, which allows for virtual reality and for students to work as interns and dive deeply into 3D printing, students have basic comfort with devices as tools for learning. While the actual experience of the close-knit Ursuline classroom is on hiatus, the support structures and caring community that form the nexus for learning are very much in practice remotely.”



Tools like Jamboard allow students and teachers to collaborate on a whiteboard together remotely.

VOICES FROM THE FACULTY

“We have all been forced out of our comfort zones. But I have been so impressed by the resilience and resourcefulness of the community in general. One great benefit for me, and I think for the whole community, has been hearing the voice of our Campus Ministers every day through their reflections and prayers. They have shown such beautiful insight and given great comfort to everyone through their wise and heartfelt words.”

– Yvonne Racine, Theology Teacher

“I always knew our students were resilient and adaptable, but learning remotely has made those qualities even more apparent. Student feedback through the use of digital surveys was invaluable in helping me configure my classes to provide the most benefit to my students. All the while, the students remained flexible and hardworking, and I have so much respect for how they conducted themselves during this trying time. I am confident that if remote learning, or some variation of remote learning, extends to the fall, Ursuline will find the most effective way to continue educating our incredible students.”

– Kellynd Graham P’25, Biology Teacher

ISOLATING TOGETHER: STUDENT PERSPECTIVE

“The transition to distance learning has presented many challenges to our day-to-day lives and forced us to be more creative. Although we started strong with a routine of meeting at the dining table to complete our assignments, we soon found it easier to remain isolated in our bedrooms free from distraction, only leaving for food, water, and the occasional social interaction with one another.

Our most recent innovation is sticky notes on our bedroom doors. These act as warnings to others when we have Zoom calls and exams. (Unfortunately, being from a large family, these notes tend to be ignored!)

As difficult as this has been for us, we know that Ursuline has been making an effort to make this work for everyone and we are appreciative of our teachers’ dedication to our education and giving us hope for the future.”

– *Cecilia Rose '20*
(pictured top right with her Ursuline sisters)



Cecilia '20, Eileen '23, Gabrielle '21, and Bernadette '25 Rose

“...The hardest part of remote learning was just not being able to have the personal connection with my teachers and peers, but the teachers have been incredibly accommodating to the situation...they created plenty of opportunities to do things like Zoom and Google Meet to help us stay connected to one another.”

– *Catherine Butera '21*

Feedback from families has been good. One seventh-grade parent noted that her daughter continued to learn new content and that “the staff easily leveraged the technology students use every day in class to support students during an extended period of school closure.” Another parent of a senior agreed that “a great deal of learning was happening, including many lessons for our young people well beyond the usual subjects.”

Students adjusted as well. *Catherine Butera '21* says “The hardest part of remote learning was just not being able to have the personal connection with my teachers and peers, but the teachers have been incredibly accommodating to the situation. Although they couldn’t fully make up for being able to see everyone in person, they created plenty of opportunities to do things like Zoom and Google Meet to help us stay connected to one another.”

Behind the scenes, outside of continuing the school’s academic rigor, a lot of other adjustments and changes continued to take place to keep a sense of business as usual. Teachers and administrators made every effort to provide connectedness in new ways. Daily announcements were posted each morning and afternoon to the schoolwide distance learning classroom, and the student council met remotely every week to plan opportunities for their classmates to continue to interact. The spring musical rehearsed via videoconferencing several afternoons a week, and



Hannah '21 and Fiona '23 Daly used their newfound time to sew patriotic masks for the Boston Police Department.

a virtual performance was shared with the community during its Festival of the Arts week in May. Other clubs continued to meet virtually as well.

Principal *Mary-Kate Tracy '94* salutes the school's "foundation of understanding and compassion for students during a time of great uncertainty for their families and the world." She credits Ursuline's tradition of *Serviam* with encouraging the community to find ways to be of service to others in need during this time. "Our students and faculty have been busy both learning and serving by creating masks for healthcare workers, providing support to elderly relatives, or sharing food at local food pantries. Even during this unprecedented time, our young women are the latest generation in a proud 500-year tradition of making a difference in the world during a challenging time."

Like schools everywhere, however, hard decisions and disappointments have been inevitable. The eighth-grade trip to Philadelphia, scheduled for May, has been postponed until November. An international trip to Europe has been pushed back from June until next year. The start of the spring athletic season was delayed several times, and then called off altogether, crushing the hopes of student-athletes, especially the seniors. SATs were canceled, and juniors eager to go on college tours were put in a holding pattern. Seniors' final decisions on where to enroll in September were on shifting sands. And graduation and other special events for seniors all had a different look this year. For a school with deep and long-standing traditions, students are wistful about the turn of events.

Through it all, the Ursuline community remains positive. There have been ups and downs, but the school is committed to tending both the academic and emotional needs of the faculty and the students. While COVID-19 continues to disrupt lives and routines, it presented the opportunity for Ursuline to employ new teaching techniques and approaches. "Throughout this period of remote operation," says Ursuline Academy President *Kate Levesque*, "our intention is to maintain student-centered learning and a supportive educational environment. I'm deeply grateful for how beautifully our community has pulled together to do just that."

Dean of Students Natalie Mayo thinks it worked. "I've been incredibly impressed with how well our students adjusted to this experience. They've kept up with their academic work, found time to help those in need and reach out to their friends, and they did it all with so much heart and positivity."

VOICES FROM THE FACULTY

"It has been an amazing experience to realize that our community is not defined by where we are physically. From the video morning prayers to the daily interactions with faculty and students, the student government challenges, the department meetings, and the virtual prom and Kahoot quizzes, my heart is full as I am made aware of the extent of care and support we are able to provide for our students and each other. Another realization of note is that we and our students are capable of extraordinary things. What a blessing, and what an awesome confidence to take into the future for all of us, no matter where we're going, whether back into a classroom or on to college or life in general."

– *Stacie Dowling, Math Teacher*

BOARD LEADERSHIP PASSES FROM MEG REYNOLDS '82 TO REGINA SULLIVAN '78

In July, Margaret (Meg) Reynolds '82, chairperson of the board of trustees, stepped down from the board after a tenure of ten years, the last seven of which she served as chair. Reynolds, the first Ursuline alumna to serve as board chair, led Ursuline's board through a remarkable period marked by transition and growth.

The work of a board chair often quietly happens unheralded behind the scenes of the daily life of the school. Yet it is due to Reynolds' strong leadership at the board level that Ursuline was able to smoothly navigate administrative transitions and transform its campus with the addition of The Reynolds Center. At the board's final meeting of the school year, she was honored by her fellow trustees with the following tribute:

"From the beginning of her trustee service, Meg knew 'The Little School on Lowder Street' would no longer do; our young women needed more to be prepared for a rapidly changing world. So with clear vision and decisive leadership, Meg assembled the pieces to a complicated puzzle to build The Reynolds Center, an athletic and convocation center that would transform the Ursuline educational experience for each young woman on campus.

Meg also understood that a building was not the end goal, but merely a catalyst...Throughout her tenure, Meg has worked tirelessly to personally support governance and advancement efforts to expand Ursuline Academy's reach and involve more alumnae, more parents, and more outside support...Meg's relentless pursuit of "more" for our school embraces the words of Saint Angela Merici: 'First of all strive with the help of God.' Please be assured we will continue your work with your same Serviam spirit."

Ms. Reynolds, who succeeded David Putnam P'89 '89 as chairperson in 2013, will be followed by Regina

Sullivan '78. Ms. Sullivan has served as a trustee since 2013, as vice chair, a member of the Executive Committee, and as chair of the Finance and Investment Committee since 2014, and is an active alumna.

Sullivan is trained as an attorney, initially working in Washington, D.C. as a litigator with the U.S. Department of Labor and then in private practice in Massachusetts. She then transitioned to the business world, holding positions in the U.S. and Europe in the financial services industry, managing and leading operations, technology and administrative teams located across the globe. Sullivan left the corporate world to start and manage her own real estate investment company, with locations in New England and Florida. She offered her perspective on the relevance of an Ursuline education:

"I have always believed education is a key to a functioning society. I love this quote from philosopher Hannah Arendt: 'Education is the point at which we decide whether we love the world enough to assume responsibility for it and by the same token save it from that ruin which, except for renewal, except for the new and young, would be inevitable.'

All of us – students, teachers, parents, alumnae, administration, and extended families – have a role to play to invest in ourselves and the education of the young women who are fortunate enough to be part of the Ursuline community. To remain relevant in an ever-changing world is our opportunity wrapped in the guise of challenges."

As we stand on the shoulders of those who have come before us, we have a duty to continue to give back. We offer our profound gratitude to Meg Reynolds for all she has shared with Ursuline, and welcome the leadership of Regina Sullivan as we continue to educate young women to shape the future.

FACULTY SPOTLIGHT:

Erin Cummins, Latin

Never let it be said that Latin is a dead language. In the classroom of Erin Cummins, it is very much alive. Now in her fifth year as Ursuline Academy's Latin teacher, "Magistra" (as she is known by her students) teaches all levels of Latin from seventh grade through AP and moderates the Junior Classical League (a club for lovers of antiquity) as well as the chess club.

Cummins laughingly admits that her life is "all Latin all the time." She was first introduced to the language by her grandfather, a high school Latin teacher. The seeds of her love for Latin were planted as happy associations with family, and took root in the eighth grade when her first Latin teacher fostered an interest in the subject. Says Ms. Cummins, "Anybody can be a good Latin student. At first it takes a lot of attention to detail and some memorization, but as you progress, you get to translate literature from the original language. When I translate Caesar, I am getting to know him as a person because I am thinking about why he chose certain words. I get the feeling of bringing the author to life again through his words. Having the link of knowing the language that he wrote in gives you a better understanding of who he was as a person."

"I will admit it," she says. "My favorite day of the year is March 15, the Ides of March, the anniversary of the assassination of Julius Caesar. Every year, I write a play, and I have my students do a skit about Caesar's assassination. And we finish up by performing a 'Caesar rap' that I wrote – get it?"

Cummins takes obvious pride in her students when she talks about the annual trip to Classics Day, a gathering of classics students from throughout Massachusetts at the College of the Holy Cross. "It's not only fun, but the students get to show off their skills – and everything is a contest, which gets our students' competitive juices flowing." The day begins with a costume contest, proceeds to "certamen" (a trivia contest), and also includes an art contest based on a chosen theme. Though Classics Day 2020 was canceled due to the pandemic, the Ursuline team was invited to enter the manuscript challenge in 2019, requiring them to study a digitized Latin manuscript, transcribe it, translate it into English, and write an essay about their observations. And not only did they enter the competition, but they took first place! "Three of my senior students tackled this major project and put a huge amount of work into it. They actually found and deciphered a symbol that the author used in the manuscript – a pattern of letters and symbols that signified a suffix – sort of a Latin use of shorthand – and they did this for fun!"

After the school year closed in 2019, Magistra and theology teacher Maureen McNeil led Ursuline students on a two-week study tour of Rome called "Urbs Aeterna." While there, the students did their share of sight-seeing, but also had the chance to study their choice of Latin or theology in situ, or on site. For example, sophomores who recently translated Cicero for their classwork were able to recite their Cicero passages at the Roman senate house.

What does a Latin teacher do for fun? "I admit I am pretty busy with work, but back in college, I played the tuba in the Boston College symphonic band. In fact, I still play with the BC band! I also am recently loving the show 'Survivor.' I enjoy seeing all of the strategies and side deals that go on. It seems like a random interest, but maybe it reminds me of the Roman senate in some way!"

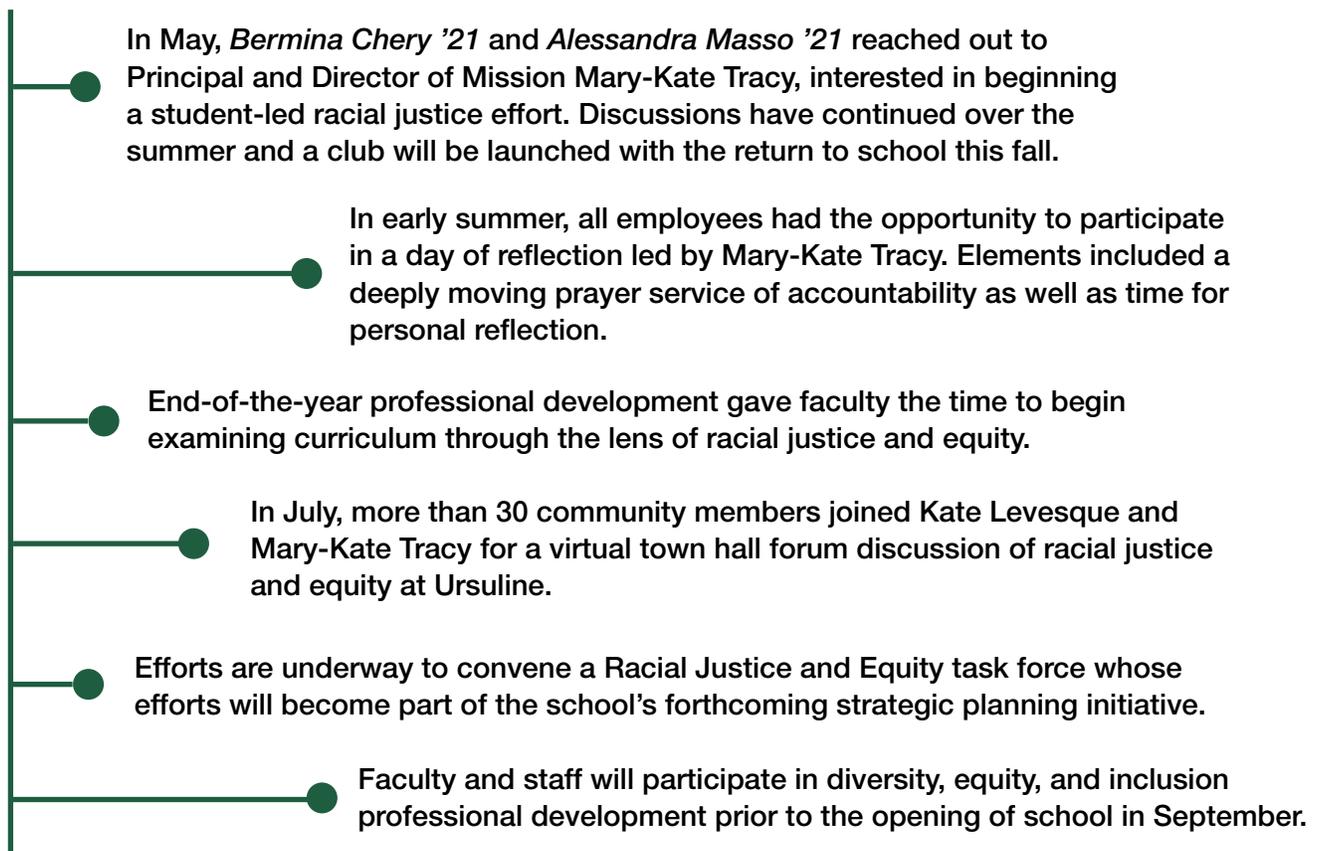


HOW CAN WE DO BETTER?

Ursuline began 2020 with an eye toward racial justice. Early this year, members of the administration began quietly talking about the issues of diversity, equity, and inclusion. Are we living and modeling the Catholic social justice teachings of our day? How do we help our community members better understand racial justice? Are we doing all we can do to prepare our students for the world in which we hope they bring about positive change? With these and other questions in mind, school leadership began seeking outside resources to help Ursuline advance its efforts in diversity, equity, inclusion, and racial justice. In March, the arrival of COVID-19 and the unexpected transition to distance learning demanded the administration's full attention, but the global outcry against individual and institutional racism this spring prompted Ursuline to resume its efforts. Utilizing the school's own administrative team as well as Dr. Liza Talusan, a highly-regarded facilitator in diversity, equity, and inclusion, Ursuline has engaged in a series of conversations about how to effect systemic change at Ursuline that is both meaningful and sustainable.

Along with countless other institutions across the country, Ursuline is answering the call to examine its actions with honesty and institute change to make our community more just, more aware, more diverse, more inclusive. As we look toward the new school year, President Kate Levesque assures the community, "This is the beginning; there is much more for us to do. We start this journey by affirming every member of the Ursuline community, their voices, their perspectives, and the uniqueness of their stories. We will do better."

Preliminary Initiatives



SERVIAM BEYOND THE BORDERS

by Olivia Ryan'20, Communications Intern



During the summer of 2019, *Natalie Aramayo*, a junior at Ursuline Academy, chose to take her call to *Serviam* beyond the borders of her community. Back when Natalie was about seven or eight years old, she wrote a letter to President Barack Obama addressing her concerns for and desire to stop human trafficking. The president responded to Natalie's concerns, saying that she should research more ways to make a change internationally. She became more aware of the high risk of human trafficking in Bolivia through her research and she wanted to help. Men and women who face unemployment and poverty are often targets for human trafficking in this South American country. Children as young as two years old are subject to forced labor and sex trafficking. The growing issue is often not talked about, which is why Natalie felt so strongly about raising awareness.

Last year, Natalie heard about a Spanish nonprofit organization known as *Levantate Mujer* (Spanish for "rise up, woman"), dedicated to repairing the dignity of women and girls who

have been victims of human trafficking and violence, through her family and friends who live in Bolivia. She researched this organization more thoroughly, which then prompted her decision to take a trip to her parents' home country, where the organization is based. Natalie was eager to start because she realized that this would give her both the opportunity to work toward putting an end to human trafficking, as well as the chance to catch up on some much-needed family time.

During the three months that Natalie was in Bolivia, she was able to work on two major projects. The first project was an informational fair. Her job was to share as much knowledge as she could about human trafficking and the violation of human rights in Bolivia. Her second project was to create posters for a walk that took place in La Paz, Bolivia. Natalie shares, "My favorite part was giving out information and the fact that you could see in the people's faces that they were grateful and interested in my passion to change the violation of human rights and human trafficking." This really proved to Natalie that her hard work was paying off.

Aside from her service in Bolivia, Natalie works with another organization known as A21 that recruits volunteers from 14 countries around the world to raise awareness of the human trafficking issue and the need to take action to make a change. With this group, Natalie helps to plan and organize walks, as well as other types of fundraisers, to end human trafficking. Just small acts of service can make a huge difference in someone's life, so Natalie strongly encourages others to help out as much as they can; getting involved in an organization close to home is just the way to do so.

Not only has the work that Natalie has done affected many people, it has also deeply affected her own life. Her service has taught her many life lessons and has given her an insight into what injustice truly looks like. "A theme that I learned is that you just have to be grateful for what you have. Sometimes I lose sight of that, but after going to Bolivia and working with the people there, I realized that I have to be more appreciative, and that's something that I use in my everyday life," she explains. Natalie plans to explore ways to provide support to *Levantate Mujer* remotely during the summer of 2020, and hopes to travel back to Bolivia after her graduation in 2021 to complete the service projects that she initiated.



SPEECH TEAM POWERS ON

Ursuline Academy's Speech Team continues to soar, doubling in size over the past few years, and achieving consistent success under the direction of its faculty advisor, Pam Schnatterly. The team competes on both a state and national level, routinely sending students to public speaking tournaments across Massachusetts, and advancing many to competitions across the country. Along the way, confidence builds, strong friendships are formed, and leadership abilities are strengthened.

Highlights from the 2018–19 Season

At the first competitive event of the season in October at Dighton-Rehoboth High, UA was awarded 3rd place overall, with individual honors going to *Bella Coe '21* and *Bridget Dwyer '19* for Children's Literature, *Julianne Panaro '22* for JV Oral Interpretation, *Mary Kate McDonald '20* for Prose and Poetry, *Maddie Mullen '19* for Radio Broadcasting, and *Marie Kimball '19* for Oral Interpretation.

The team followed with another strong finish in December at Lincoln-Sudbury Regional High with a 6th place finish overall and individual students earning high honors: Maddie Mullen and Mary Kate McDonald for Duo Interpretation (1st place), *Mia '20* and *Sarah '20 McDonald* for Duo Interpretation (6th

place), Marie Kimball for Oral Interpretation (2nd place), Mary Kate McDonald for Prose (2nd place), Bella Coe for Children's Literature (4th place), *Erin Melley '21* for Declamation (5th place), and *Rachael Sieminski '21* and *Jess Eskarous '22* for Novice Oral Interpretation (2nd place and 6th place, respectively).

January of 2019 brought yet another successful competition at Newton South's Winter Fest Speech Tournament, where the team brought home 4th place through the talent and hard work of individual winners Mary Kate McDonald in Poetry Reading (1st place); *Hamsa Shanmugam '20* in Informative Speaking (2nd place); *Allee O'Neil '21* (2nd), Bella Coe (4th), *Kendra Miller '20* (5th), and Bridget Dwyer (6th) in Children's Literature; *Jamie '19* and *Maggie '20 Folwell* in Duo Interpretation (4th place); *Caroline Paster '21* in Play Reading (4th place); *Mae O'Neill '21* in Radio Broadcasting (5th place and top novice); and *Katie Coyle '20* in Dramatic Performance (6th place). Later that month, Schnatterly accompanied team members Maddie Mullen, Mary Kate McDonald, and Hamsa Shanmugam to the weekend-long Barkley Forum Tournament at Emory University in Atlanta, where Mary Kate McDonald made it to semi-finals in Dramatic Interpretation, Maddie Mullen and Mary Kate McDonald broke their way to finals earning 6th place with their

Pictured above, speech team members gather with their trophies after the Winter Fest Tournament in 2019.

“Nothing has shaped me as a person, performer, or teammate like my experience on the Ursuline Speech Team.”

– Mary Kate McDonald '20

Duo, and Hamsa Shanmugam competed through semi-finals, earning 9th place overall in Informative Speaking.

Following its strong showing in Georgia, the team began February at the New England District Speech Tournament at Catholic Memorial School, where Hamsa Shanmugam won 2nd place in Informative Speaking and Mary Kate McDonald and Maddie Mullen won 3rd place in Duo, qualifying each of them to compete at the 2019 NSDA Finals in Dallas.

2019–20 Season

Despite the loss of several key members to graduation, the 2019-20 team continued its winning ways, earning distinction both as a team and as individuals. After new members cut their teeth at the Novice Tournament in Walpole, the team placed first in the Small School Sweepstakes in October. Mary Kate McDonald placed 1st in Programmed Oral Interpretation, *Olivia Spalla '21* placed 2nd in Children’s Literature, Bella Coe and Allee O’Neil placed 2nd in Duo Interpretation, and Kendra Miller placed 3rd in Impromptu Speaking. Moving into November, three members competed at the Villiger Speech & Debate Tournament at St. Joseph’s University in Philadelphia. Hamsa Shanmugam and Kendra Miller took 1st and 2nd place respectively in Informative Speaking, while Maggie Folwell semi-qualified in the Oral Interpretation event. The team also made strong showings at the Warrior Showdown at Lincoln-Sudbury High and at the Natick High School Holly Speech Tournament in December.

Finishing the Season, Online

Wrapping up the season, three members – Maggie Folwell, Bella Coe, and Allee O’Neil – qualified for the National Catholic Forensics League Tournament in Chicago, but it was ultimately canceled due to the pandemic.

Kendra Miller, pictured at right, competed at the National Speech & Debate Association tournament held online in June and made it to the quarter-finals for Informative Speaking.



What else makes speech team so great?

“I cannot emphasize enough how much this activity has shaped me as a person and defined my Ursuline experience. Dedicating so much of my time and effort to this team has led me to discover my potential as a public speaker...and to also form bonds with girls who I am proud to call my sisters.” – *Marie Kimball '19*

“I have found that the speech team is a family in and of itself. I have found success, failure, and comfort during the hard times, but above all, an activity that I can love as much as the people in it.” – *Maggie Folwell '20*

“I am forever in debt to these girls, as I wouldn’t have accomplished everything I have today without them. It is truly evident that the bond between big and little sisters is important, helping individuals to develop into their true selves.” – *Madison Mullen '19*

“I joined the team my freshman year, expecting to find myself in a fun club that would fill up some extra time. Instead, I found much more. I found a group of girls who were passionate about public speaking and performing, and who constantly strive to do their best.” – *Kendra Miller '20*

“On this team, I have made bonds with my classmates and students at other schools, traveled in and outside Massachusetts for tournaments, and developed self-confidence.” – *Mary Kate McDonald '20*

ATHLETIC HIGHLIGHTS

Spring '19-Winter '20

At both the high school and the collegiate levels, some of the biggest fallout from the coronavirus pandemic has been the loss of an entire athletic season. Unlike academics and certain extra-curriculars, there is simply no way that athletic competitions can be held in a socially distant environment. Look back a little further though, from the end of the 2018–19 school year through winter of 2020, there were many individual, team, and program accomplishments that Ursuline athletes and coaches can be proud of. However painful the loss of the 2020 spring

the North/Central/West Sectionals and won the MIAA award for sportsmanship. Six girls went to the Massachusetts state tournament, placing sixth overall. *Emma King '20* and *Cailin Kelly '24* made solid contributions through the season. In other team play during spring 2019, the lacrosse team qualified for the state tournament.

During the current school year, the athletes came out of the gate strong, led by Ursuline swimming, which has become a perennial power. Under the direction of second-year coach Paul Bimmler, the team won the Catholic Conference championship for the fourth year in a row, and placed third in the Division 2 state meet against much larger schools. UA swimmers came home from the state meet as champions in the 200-yard medley (*Caleigh Wukitch, Isabella Lombard, Maddy Smith, Anna Glass*) and in the 100-yard breaststroke (*Isabella Lombard*).

The cross-country team won the Catholic Conference title for the second year in a row, while the soccer team scored a big mid-season victory against a strong Austin Prep team and eventually went to the division quarterfinals.

Moving on to the winter, Ursuline returned to prominence on the local ice hockey scene. Under Coach Tom Keady, the skaters qualified for the state tournament for the second year in a row. The scoring of *Boston Herald All-Scholastic Bridget Popkin '20*,



Varsity hockey attended Mass at Boston College before shipping off to Martha's Vineyard for a tournament.

season, especially for the seniors who looked forward to playing their biggest rival one last time, or taking that one last lap, we choose to focus on the bright spots rather than the darkness.

Starting with the program as a whole, Ursuline has earned the distinction of the Singelais Trophy, awarded by the *Boston Globe* to the winningest program for a full year in its division, two years in a row, both in 2017-18 and 2018-19. This achievement is a testament to the dedication of the coaches and athletes and to the program's goal of being competitive in all sports while placing academics above all.

Looking back over the past year, the spring of 2019 saw the Ursuline tennis team go undefeated and capture the Catholic Conference Championship, going all the way to the South Sectional Finals, led by league all-stars *Alessia Caboon '19*, *Callie Smith '22*, and *Mimi O'Connell '22*. The golf team, anchored by the play of captain *Alyssa Patterson '19*, played in



Varsity tennis celebrated on the way to South Sectional Finals in 2019.



Swimming and diving at the 2019 Catholic Conference meet.

accompanied by a strong performance from goalie *Lucy Reardon '21*, helped them win the Nan Rheault Tournament early in the season, and then culminated in an appearance at the state quarter-finals against Canton at Warrior Arena.

The basketball team, powered by a sudden surge at the end of an 11–9 season, qualified for the state tournament for the second year in a row. The team made it to the third round of the playoffs, eventually falling to a strong Archbishop Williams team. As a young team, they are looking forward to a strong season next year.

On the track, the success of three senior shot-putters was featured in the *Boston Globe*. All three – *Siobhan O'Sullivan*, *Caroline Afonso*, and *Anna Crowley* – headed to the D5 championships, with O'Sullivan, a *Boston Globe* All-Scholastic, placing second at all-states.

This spring, the Ursuline field rang out with the sounds of birds, rather than the shouts and cheers of athletes and their fans. But behind the scenes are a few hundred determined girls, staying in shape and getting their game faces on for more normal times.



In April 2019, the 2018 Red Sox World Series trophy made a stop on Lower Street for a “Dads Dropoff” event, courtesy of Michael Ganley P’24. Students and their fathers or special friends as well as community members had a chance to see and take selfies with the trophy. Here, faculty and staff take a turn getting close to the hardware.



Left: UA Springfield, MA alumna Phyllis Pregiato '61 hosted dinner in her home in Bronxville, NY for alumnae of Mt. St. Ursula in Bronx, NY. Right: The Class of 1967 gathered for dinner at One Bistro in Norwood.

URSULINE HEARTS UNITED FOR FEAST OF SAINT ANGELA

This year, our alumnae relations team dreamed up a new take on an old tradition, inviting alums to meet (no group was too small), celebrate their Ursuline connections, have fun, and share photos with us on social media. Occurring on January 27, this event was prior to COVID-mandated social distancing. We were thrilled to receive the news of many happy mini-reunions that happened all over the country to celebrate the Ursuline sisterhood. We look forward to this being an annual event.



Clockwise from top left:

Alumnae from across the years gathered at the Four Seasons in Boston.

The Class of 2010 gathered at a wine bar.

Julia Fraone '18 and Maggie Chipman '17 met under the Eagle at Boston College.

Kate Nolan Levesque '77, Inez Walsh Moore '62, Mary Jo Gorman Keaney '82, Alicia Brophy '65, Jane McGinn Burke '59, and Fran Simeone '77 met in Florida.





SPIRIT OF SAINT ANGELA ALUMNAE AWARD

Last fall, the Spirit of Saint Angela Alumnae Award was established to honor alumnae whose life and work demonstrate a strong integration of the Ursuline mission with the courage, kindness, and humility of Saint Angela. Award recipients are selected who embody the spirit of Saint Angela and exemplify the values of respect, compassion, intellectual curiosity, faith, and integrity in their personal and professional lives. At our *An Evening for Ursuline* annual gala on November 16, we proudly recognized the recipients of the inaugural Spirit of Saint Angela Alumnae Award, **Carol Luccio Farwell '67, P'96 '00** and **Myra Kenny '10**.

Carol Luccio Farwell was named a recipient of the award for her work as a Child Life Specialist in the Pediatric Hematology/Oncology Department in Floating Hospital at Tufts Medical Center, working with children and families to help them cope with the challenges of hospitalization, illness, and disability. Carol has also been a long time volunteer at St. Susanna's Parish in Dedham, where she runs a monthly communion service for the elderly, coordinates an annual "Anointing Mass" for the sick, and facilitates baby showers to benefit the Boston Archdiocese Pregnancy Help initiative.

Myra Kenny was named a recipient of the Spirit of Saint Angela Alumnae Award for her work as a nurse practitioner in an addiction treatment program, supporting individuals who are struggling with opioid and alcohol-use disorders in a program that combines both medication and counseling to give patients the best chance at remission. Further, she is a long time volunteer at Ursuline Academy, offering her time at the junior and senior retreats, sharing her story with students, and encouraging them to seek introspection and better their communities.

Pictured left to right: Carol Luccio Farwell '67 P'96'00, Ursuline President Kate Nolan Levesque '77, and Myra Kenny '10.



Members of the Class of 1969 at their 50th reunion: (l. to r.) Michele Borowski Pedzewick, Maureen Connolly, Christine Sumpter Hyland, Rosanne Runfola, Barbara Cornyn Serino, and Jean Lazzaro Lodge.

REUNION 2019

by Susan Hehir, Director of Alumnae & Parent Relations

Remember the Ursuline gym – the site of so many assemblies, Masses, ceremonies, basketball and volleyball games? That gym has been renovated and turned into a multi-purpose room christened “Angela Hall.” Last September, it opened its doors to graduates from 1954 through 2014 for Reunion 2019. Alumnae from the 4’s and 9’s came back to Lowder Street to be with their friends and classmates, to catch up with each other, to share their stories over cocktails, and to laugh about days gone by as if it were yesterday. There was music from various decades and a delicious buffet dinner that was enjoyed by all. There was also a blessing given by a very special guest, *Sr. Martha Gleason ’54*, who came from Hastings-on-Hudson, NY, to attend her 55th reunion. As the room fell quiet to listen to her words, Sister Martha said, “Here I am this evening, totally overwhelmed by the cheers of Dedham’s full auditorium – many of you former Latin students, peer ministers, who shared Ursuline life with me. I offer my deep gratitude for your presence here because Ursuline needs you to stay with us. Lend your continuing love for all that Ursuline has meant for you.”

Some attendees came directly from Homecoming, held earlier in the day, where they enjoyed some student competition at games that were being played on the athletic field. Then, continuing with a recent tradition, the 50th reunion class of 1969 gathered in the Alumnae Room at The Reynolds Center for pictures and a champagne toast before moving into the gymnasium to celebrate



Class of 1964

Mass with alumnae from other classes. The evening then moved down the hill to Angela Hall, where each class had plenty of space to move about, gather for pictures, and simply enjoy their time together.

Ursuline’s president, *Kate Levesque ’77*, warmly welcomed everyone saying, “It’s wonderful to have so many of you back here on campus today! Your smiles and hugs for each other tell me how important you are to each other – likewise, you are important to Ursuline, and Ursuline will always need you. We need your prayers, and we need your philanthropy. And we hope that you will continue to return and visit us often.”

The alumnae relations team continues to re-evaluate Reunion in the hopes of bringing even more alumnae back to campus. If you have ideas, or would like to become a class agent, please email alumnae@ursulineacademy.net.

September 19, 2020 A virtual reunion for classes ending in 0 and 5 is being planned for September 19, 2020. Watch your email for further details.



Class of 1974 with Sr. Martha Gleason '54



Class of 1989



Class of 1979



Class of 1984



Class of 2004



Class of 1994



Class of 2009



Class of 1999



Class of 2014



(left to right) Kathleen Porter Garro, Nicole Norton Vermillion, Coach Mike Trotta, Katherine (Katie) Nickley Sever, Margaret Keaveny, Julianne McDonald Navin, Molly Griffiths, Coach John Depasquale, Caitlin Burchill, Jaclyn Hourihan, Meghan Lawrie Jaeger, Elizabeth Montgomery Jensen, and Kate Levesque (president)

URSULINE ACADEMY CELEBRATES FIFTEENTH ANNIVERSARY OF STATE BASKETBALL CHAMPIONSHIP

On February 18, ten players and two coaches from the 2005 state basketball championship team celebrated the 15th anniversary of their championship season during the final varsity game of the current season. With infants and toddlers in tow, the players gathered in the lobby of the Reynolds Family Athletic and Convocation Center on campus before the game, together for the first time since the team won the title 15 years ago.

In a half-time ceremony, the champions were called out onto center court by name, and after remarks by Ursuline President Kate Levesque, were presented with bouquets and gifts to commemorate the evening. Fans in the bleachers were treated to a big-screen viewing of Mike Lynch's WCVB "High 5" segment that aired after they won their championship during a remarkable playoff run that capped a regular season record of 12 wins and eight losses.

Although Ursuline's campus has changed over the past decade and a half, team members savored their memories and the spirit of their team, which hasn't changed since their big win at the then-called Fleet Center back on March 15, 2005. As icing on the cake of a perfect evening, Ursuline's current varsity team won its game against Watertown, and qualified for the state tournament. (They went on to win their first-round game against Bourne, but were eliminated by a very strong Archbishop Williams team.)

The original team members are now accomplished young professionals, with a doctor, teacher, investment analyst, and two network reporters among them. But for this one night, these young women were simply teammates again.



Boston alumnae visit
12 Arlington St.

(front row, l. to r.) Paula Winn Loynd '59, Sally Cunningham Myers '59, Martha Callahan Flintner '56, Valerie Roberts Wilcox '53, Sr. Angela Krrippendorf '59

(back row, l. to r.) Maureen Corkery Abate '58, Jane McGinn Burke '59, Linda Gray MacKay '57, Carol Kendrick Mahoney '51



iHub faculty Matt Kedzierski, Director of Alumnae Relations Susan Hehir, Naomi Lockwood '65, and Greg Mertz, Director of Innovation and Design



Sharon Reed-Eramian, Kris Moroz Nazarro, and Kathy Dunn Rogers '68



Ellen Fagone Huntley '70 and Jane Sears '70 catch up!



Ronan, Finn, and Fiona Colleen Lawson

Sr. Angela Krrippendorf '59 notes that Ursuline Academy had its start in Boston at 12 Arlington Street, across from the Public Garden, from 1946 to 1959. Alumnae who attended school in the Boston brownstone had the chance to revisit their old stomping grounds in August, with an elegant brunch in the former Tea Room (now the dining room) of the original academy. The visit was graciously hosted by the current homeowner of the condominium that replaced the school's former classrooms (photo above).

Naomi Lockwood '65 made an impromptu stop in Dedham on a rare visit back to Massachusetts from her home in Puerto Rico. She toured the school and was especially impressed with the iHub. During her visit, she noted that the older she gets, the more her high school years mean to her.

Golf girls *Sharon Reed-Eramian*, *Kris Moroz Nazarro*, and *Kathy Dunn Rogers '68* enjoyed the fall air at Ponkapoag Golf Course in October 2018.

Mary Ellen Hoffman '68 writes, "Thank you all for such a delightful birthday wish. It's amazing to see current students in the very halls I graced so long ago. Cherish this time, as your sisterhood will stay with you for years to come, as mine did so gratefully and unexpectedly. Many blessings."

Ellen Fagone Huntley '70 reconnected with fellow '70 classmate *Jane Sears*, a frequent visitor to Hawaii. "Great to catch up; we haven't seen each other since graduation day in 1970!"

Nancy Perilli Greim '71 writes, "For the past several years we have been having "mini" reunions every spring and fall at the homes of *Judy Habib* and *Brenda Nashawaty*. Their beautiful homes have become places for us to relax, catch up, and socialize.



The Class of '71 gathered at classmate Judy Habib's home in Plymouth, MA.



Class of '77: Maureen Ryan Palermo, Maria Pino, Eileen O'Meara Locke, Rosemary Flynn O'Koren, Patty Foley Cummins, Barbara Coakley Jay, Kathleen Lynch Moncata, Regina O'Neill Conklin



Bridgette Morrissey Kelly '96 with Aoife Ruth, Maeve, Finn, Gemma, Teagan, and Patrick

Kate Horrigan Folwell '88 P'19 '20 '24



Ellen Keane '86 Wins Jeopardy

UA alum Ellen Keane thrilled her family, friends, and fellow alums with her winning "Jeopardy" appearance on November 27. Ellen, head of access and technical services for the UMass Lowell Library, taped the show with host Alex Trebek in September. Ellen was joined in California for the taping by sisters Kathleen '89 and Nora '88.

We are no longer a group of insecure high school girls, but now a group of women who have become friends. We even managed to hold our spring get-together virtually in the midst of this pandemic. When not connecting in person, we have a class email that keeps us up to date with each other throughout the year. It has been a blessing to reconnect and stay in touch."

Kathy Shaughnessy Lawson '77 has a new grandchild, Fiona Colleen Lawson, born on January 30, 2020. Fiona joins her big brother, Finn Lawson (age 6), and cousin Ronan Lawson (age 2).

Ursuline hearts united when *Rosemary Flynn O'Koren '77* invited her Ursuline classmates for a collective 60th birthday party this spring!

In December 2016, *Jill D'Andrea Fischmann '81* started a new position as a Project Manager on the One Brave Idea (OBI) team. Through a \$75 million award from the American Heart Association, Google, and AstraZeneca, OBI is conducting groundbreaking research focused on preventing or reversing coronary heart disease and, ultimately, improving and restoring cardiovascular health. She is based at Brigham and Women's Hospital in Boston and works in collaboration with their Cardiovascular Innovation Division, the BWH Chief of Cardiology who received the award, and Harvard Medical School.

Kate Horrigan Folwell '88 P'19, '20, '24 was given the Bronze Medal Award for Superior Federal Service in February for her work with the U.S. Census Bureau. The Bronze Medal Award is the highest honorary recognition awarded by the Census Bureau. Kate was recognized for her contributions to the Field Decennial Device as a Service (dDaaS) Strategy team. Kate collaborated with headquarters and the Regional Census Centers to create training requirements and individually developed the training used in asset control management.

Bridgette (Morrissey) Kelly '96 and husband, Patrick Kelly, welcomed Aoife Ruth Kelly on January 25, 2019. She joins her four siblings, Maeve, Gemma, Finn, and Teagan.

Mary Lydon Hoffman '98 lives in Walpole with her husband, Kurt, and five children, Maeve (12), Charlie and Henry (10), Fiona (8), and George (4). "I'm happy to say Maeve will be starting 7th grade at Ursuline this year, in the class of 2026!"



Norfolk Assistant D.A. Allison Hynes '03 shared her experiences with students.



Vivienne Rose Costello, daughter of Alyson Bishop Costello '04



Everett Wallace Hunt, son of Michelle Dudley Hunt '05

In February, students had an opportunity to meet with *Allison Hynes '03*, Assistant D.A. for the Norfolk District Attorney's Office. Hynes was invited to speak by Ursuline's guidance department to share her experiences and what led her from her days as an Ursuline student to a career in law and her current position.

Rachel Linso Metcalf '03 reports that Elliott Francis Xavier Metcalf was born on June 20, 2019, at South Shore Hospital in Weymouth, MA. Elliott joined his Mom, Dad, and fur family at home in Weymouth after an extended stay in the Special Care Nursery. He is healthy, happy, and thriving.

Erin O'Connor '03 launched Threads of Hope in January 2019, a nonprofit that consigns clothing to fundraise for various charities. Threads of Hope collects gently used clothes and sells them, with 20% of proceeds going to a wide array of charities.

Looking forward to Ursuline's Class of 2037! *Alyson Bishop Costello '04* and her husband, John, are proud to announce the birth of future Ursuline girl Vivienne Rose Costello, born February 13, 2019. Vivienne is sporting a one-of-a-kind onesie, handcrafted by *Shannon Dwyer Connery '04*.

Megan McCabe '04 graduated with a Ph.D. in theological ethics from Boston College and is currently an Assistant Professor at Gonzaga University (teaching classes in Catholic moral theology and feminist theologies).

This year, the family of *Michelle Dudley Hunt '05* welcomed their second child, Everett Wallace Hunt. He joins his big sister, Grace Anne Hunt, who is 3.5 years old. Michelle is currently a family nurse practitioner specializing in palliative care and hospice and living in Asheville, NC with her children and husband, who is in the U.S. Air Force. They met when they both attended Emmanuel College in Boston.

Caitlin Perry Moczula '05 and her husband, Andrew, welcomed their daughter, Ava Ruth, on September 8, 2019.

Nicole Norton Vermillion '05 and her husband, Rob, announce the birth of Julia Nicole Vermillion on December 1, 2019. Baby Julia joins siblings Jack and Josephine.



Erin O'Connor '03



Mary Lydon Hoffman '98 and her daughter Maeve '26



Ava Ruth Moczula, daughter of Caitlin Perry Moczula '05



Julia, Jack, and Josephine Vermillion



Dan and Juli McDonald Navin '06, with Thomas Kenneth



Allison Pickens '08

Juli McDonald Navin '06 and her husband, Dan, welcomed Thomas Kenneth Navin on February 11, 2019. “Our big boy weighed 9 lb 14 oz. He is named for his two grandfathers. We are in love!”

In September of 2018, *Julianne O'Connor '08* began her dream job of working at Xaverian Brothers High School, teaching fine arts, and being the director and choreographer for Xaverian’s theater program.

Allison Pickens '08, a high school English teacher at Plymouth North, was recently selected as the recipient of the Sontag Prize, an award given by the state Department of Elementary and Secondary Education to recognize and celebrate outstanding educators for their teaching excellence. The award included an opportunity to work with students at Lawrence High School who were looking for additional support and instruction to successfully achieve their academic goals. “That week was an incredible experience for me as an educator. The best part of the week – undoubtedly – was creating relationships with students and connecting on a personal level through a shared experience.”

Colleen McGauley '11 and *Jill Hirschfeld '11* graduated from Boston College in May 2019 with their Masters of Science in Nursing. Jill is a graduate of the Psychiatric–Mental Health Nurse Practitioner program and Colleen is a graduate of the Family Nurse Practitioner program.

Congrats to *Caitlin Trethewey, PharmD '12* on her recent graduation from Mass College of Pharmacy and Health Sciences–Worcester. Caitlin (left) and her sister, *Lauren Trethewey Grealish '06*, stopped by to visit their uncle, CFO Ed Spadoni, when Caitlin came back to campus this spring to share career advice with Ursuline’s Pre-Med Club. Lauren and baby Isla Rose came along for moral support and a tour of the campus!

Amy Piccolo '15 of the Northeastern University Track and Field team was named to the Academic All-District 1 Track and Field/Cross Country women’s first team. The 2020 Academic All-District® Men’s and Women’s Track and Field / Cross Country teams recognize the nation’s top student-athletes for their combined performances on the field and in the classroom, and comprise all D1 schools in Connecticut,



Julianne O'Connor '08 – Xaverian theater program



Colleen McGauley '11



Jill Hirschfeld '11



Caitlin Trethewey '12 and her sister Lauren Trethewey Grealish '06 with Lauren’s daughter Isla Rose



Caroline Ahearn '16

Massachusetts, Maine, New Hampshire, New York, Rhode Island, and Vermont.

Caroline Ahearn '16 hunted down the historic Ursuline convent when her spring break travels took her to New Orleans.

Avery Ambrefe '18 was thrilled to be a performer this winter in the “Deck the Halls” holiday show at Busch Gardens Christmas Town in Williamsburg – site of one of the largest Christmas light displays in North America. A visit from classmate *Julia Fraone '18* brought a smile to both of their faces!

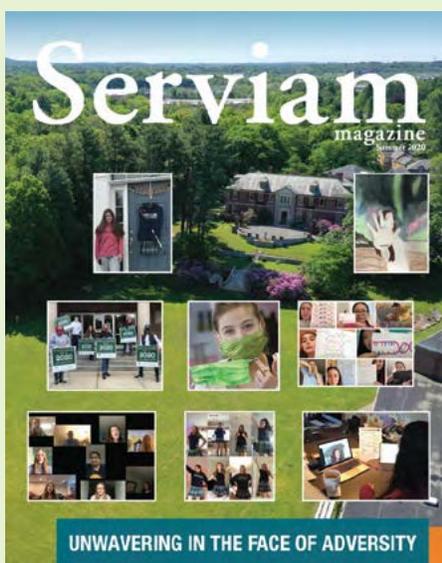
Alessia Cahoon '19 was named All-Commonwealth Coast Conference (CCC) Rookie of the Year for her freshman season on the Roger Williams University women’s tennis team. Cahoon was selected to the All-CCC First Team in both singles and doubles and was a prime contributor in the Roger Williams lineup.

As a freshman member of the University of Scranton’s women’s swimming and diving team, *Jeanna Gailius '19* was named Diver of the Year in the Landmark Conference!



Julia Fraone '18 and Avery Ambrefe '18

SNAPSHOTS FROM A VIRTUAL CAMPUS



The cover of *Serviam Magazine* depicts snippets of life from “COVID spring,” the period between March 13 when in-person classes ended for the year, and June 5, when the second semester officially ended.

Top row, left to right:

- Cate McCluskey '20 shows her Ursuline pride on her front door as she receives her “surprise” delivery of a Class of 2020 lawn sign.
- Sophomore Amanda Weber’s self-portrait was one of the many student works of art featured in the virtual Festival of the Arts exposition of visual and performing art during the week of May 11.

Middle row, left to right:

- Ursuline teachers and administrators mask up as they prepare to deliver congratulatory signs to the homes of each senior in late April.
- Senior Carly Carté put her sewing skills toward making medical-grade masks at In Stitches Sewing in Quincy. Photo: Greg Derr/The Patriot Ledger
- Mrs. Brown’s AP Biology students were challenged to explain DNA via Zoom to their classmates.

Bottom row, left to right:

- Choral group performed “A Million Dreams” virtually during May’s Festival of the Arts.
- Seniors showed their plaid pride via Zoom.
- Kathy MacKenzie prepares to kick off an AP Computer Science lesson from her home workstation.

Alumnae

Kathleen Reiling Yurof '65 | sister of *Betsy Reiling Hodge '63* | July 14, 2020

Kathleen Cornyn '67 | sister of *Barbara Cornyn Serino '69* | February 2020

Theresa "Terri" Rice '68 | June 2019

Lillian Pompeo Breen '73 | February 2020

Wendy Moore '76 | June 2020

Pamela Pritchard Vicente '78 | April 2020

Mariah McMabon Stanton '91 | daughter of *Martha Moynihan McMabon '63* (Springfield) and sister of *Michaela McMabon Popeo '89* | May 2019

Relatives and Friends

Brian Ambrefe | husband of *Mary Meade Ambrefe '84* and father of *Avery Ambrefe '18* | August 2019

Linda Andrews | mother of *Kristina Andrews '01* and *Lara Andrews Rozak '04* | November 6, 2019

John Banks | father of *Kristie Banks McManus '98* and *Courtney Banks Dunn '02* | October 2018

Mary "Gretta" Carey | mother of *Anne Carey Mitchell '82* | April 2020

Mary (Betsy) Coakley | mother of *Barbara Coakley Jay '77* | February 2020

James Craig | father of *Andrea Craig Connaughton '84*, *Margaret Craig Fetters '89*, *Heather Craig Ragosta '93*, and *Colleen Craig '95* | June 2019

John Dean | father of *Jennifer Dean Vrettas '88* and *Alicia Dean Petersen '91* | May 2020

Nancy DiPietro | mother of *Cara DiPietro '17* | January 2020

Domenic Duganiero | father of *Maria Duganiero Connors '85* and *Joanne Duganiero Cappello '87* | April 2020

Carole Fitzgerald | mother of *Karen Fitzgerald Healy '83* and grandmother of *Sydney Healy '16* | March 2018

James F. Fitzgerald | father of *Karen Fitzgerald Healy '83* and grandfather of *Sydney Healy '16* | February 2020

Honorable Senator James W. Hennigan Jr. | father of *Marjorie Hennigan Alutto '84* | January 2020

John "Jack" Horrigan | husband of *Betty Leary Horrigan '54* | June 2019

Kenneth Larkin | father of *Lori Larkin Sullivan '81* and grandfather of *Taylor Sullivan Ray '07* and *Paige Sullivan '12* | June 2019

Virginia Leonard | mother of *Susan Leonard Repetti '73*, *Elizabeth "Beth" Leonard '80*, and *Nan Leonard '82*, and grandmother of *Jane Repetti Chang '04* | November 2019

Mary F. Lovely | mother of *Mary E. Lovely Bonczek '85* | March 2020

Marge Mathys | mother of *Julie Mathys Robartes '81* | April 2020

Alan McGillivray | father of *Katie McGillivray '16* | July 2019

Patricia Ann Mobayed | mother of *Jessica Mobayed Breare '83*, sister of *Terri Condry Wood '82*, and aunt of *Lillian Wood '18* | March 2020

Vivian Monaco | former faculty member (16 years) for biology, chemistry, and human physiology | mother of *Lisa Monaco '80* and *Valerie Monaco '84* | December 2018

Mary Munro | mother of *Olivia Munro '10* | November 2019

Helen Nee | mother of *Kathleen Nee Baxter '77* | May 2020

Ruth B. Noyd | mother of *Paula Hart '70* | September 2018

James J. Reilly | father of *Jill Reilly '03* | July 2019

Russell Smith | son of *Joanne Pyne '68* | May 2020

Eugene R. Sullivan | husband of *Peggy Gorse Sullivan '62* | October 2019

Gretchen Sullivan | mother of *Brinley Sullivan '10* | September 2019

John T. Sullivan | father of *Kelly Sullivan '07* and *Noelle Sullivan '10* | July 2019

William P. Reynolds

William P. Reynolds, father of *Eileen Reynolds Lindburg '68*, *Rebecca Reynolds '77*, and *Meg Reynolds '82*, and grandfather of *Kelly Reynolds '04* and *Kathleen Reynolds '06*, passed away in April 2020.

DONOR PROFILE: NAOMI LOCKWOOD



Alumna *Naomi Lockwood '65*, a loyal contributor to Ursuline's Annual Fund, recently decided to take her philanthropy a step further by naming her alma mater in her estate plans, thereby becoming a member of the Legacy Society. For donors who wish to create a legacy beyond their lifetime, the Legacy Society ensures that their charitable dollars are used in the way they intended.

On a recent trip to Massachusetts from her home in Puerto Rico, Lockwood had the opportunity to visit the Dedham campus, share some memories, and learn about the technologies being used in the I.D.E.A. Hub. Chief Advancement Officer Joe Ziska had the chance to catch up with Naomi while she was here to ask her more about her Ursuline experience and her desire to leave a legacy to her high school.

JZ: What inspires you to give to Ursuline Academy, as a yearly donor and through your estate plans?

NL: Having taught for over 35 years, I thought that by making Ursuline Academy a beneficiary in my will, I could continue to help educate long after my passing. I chose Ursuline because, of all the schools I have ever attended or taught at, none has meant as much to me as Ursuline. I visited Peru in 2001 and was lucky enough to visit the Ursulines. It was then that I realized just how powerful and influential the Ursulines are, and the Ursuline tradition is, for women around the world. That kind of sealed the deal.

JZ: What aspect of Ursuline's work gives you the most satisfaction?

NL: The aspect of Ursuline's work that I admire most is that the education the young women receive helps them become strong, confident, and independent thinkers who are deeply aware of the need to contribute to the well-being of others. Ursuline instills a sense of responsibility and the idea of ministering to or serving other people through its emphasis on *Serviam*.

JZ: What result or outcome do you hope your planned gift will achieve for Ursuline?

NL: First of all, I hope you don't get to use it for quite a while. In her 10th Legacy, St. Angela Merici tells us, "With the help of God you will do much good for others." I have kept that quote on my desk for many years and my hope now is that my donation will help to continue St. Angela's work after I'm gone.

JZ: Why is it important for other alumnae to consider leaving Ursuline in their estate plans or will?

NL: If Ursuline had the impact on their lives that it had on mine, I can't think of a more satisfying way of responding to that than by leaving some type of legacy gift. For other alumnae who know the positive effects of their Ursuline education in their lives, what greater satisfaction is there than knowing that through estate planning, donations, or wills, they can help continue the exemplary work of the school – that they can help sustain St. Angela's legacy.

If you wish to learn more about how you can include Ursuline Academy in your will or other estate plans, please contact Joe Ziska at jziska@ursulineacademy.net or (781) 493-7711.

"I hope my donation will help to continue St. Angela's work."

HONORING THE CLASS OF 2020

“This is not how you expected to end your senior year.” This phrase has become the watchword for high school seniors all over the country as their senior year traditions were interrupted by COVID-19. Ursuline Academy’s senior class of ninety-plus students is the largest the Academy has seen in recent years, and their accomplishments are commendable. They deserve recognition not only for their hard work and academic and extracurricular accomplishments, but also for their spirit of resolve and determination to persevere through the let-down of missed traditions as they keep their eyes on the future.

Congratulations, 2020! You have truly earned your badge of faith, courage, and joy!



“
I plan on majoring in mechanical engineering at Olin College. I also can't wait to continue dancing through their partnership with Wellesley College.

AUDREY ABRAHAM




“
I plan on studying biochemistry and business on the premed track at Boston College. I also plan on participating in intramural tennis. In the future, I hope to attend medical school and pursue a career in medicine.

LILLIAN ADLER




“
I plan to major in international affairs while attending Northeastern University and to compete for their track and field team. I hope to go on to law or government school and further my interest in the relations of foreign governments. I am excited to take part in Northeastern's co-op program and international dialogues.

CAROLINE AFONSO



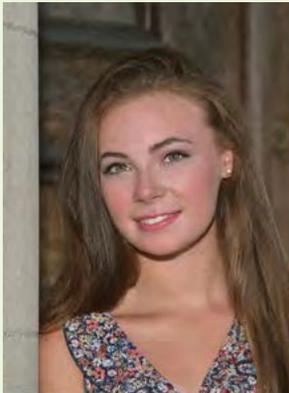

“
I plan to major in radio-television-film at UT Austin's Moody College of Communication. I hope to one day work in the film and entertainment industry.

FAITH BANACH




“
I am currently undeclared, but I am thinking about double majoring in business and psychology. I would like to take advantage of studying abroad and hope to study in Florence during my time at Fairfield.

SAMANTHA BARRY

“
I plan on majoring in economics at UMass Amherst and pursuing a career in business. I am looking forward to being involved with clubs, contributing to community service, and studying abroad.

ABIGAIL BERANGER





“
I am hoping to major in business and minor in real estate at Curry College next fall.

NATALIE BERTÉ




“
I plan to study marketing at Providence College. I am looking forward to joining the different clubs they have to offer, studying abroad, and continuing to Irish dance competitively. After completing my four years at Providence, I hope to complete my MBA.

CIARA BLOMBERG




“
I will be attending UMass Amherst and will be studying business at the Isenburg School of Management. I hope to eventually own my own business someday.

CARLY BOURQUE




“
I will be studying communications at Boston College next year. I hope to study abroad while there, and I plan to work towards my masters degree after my first four years at BC.

JESSIE BOYLE




“
I chose MAC because I wanted to be part of a passionate and international community and I wanted to be in a city. I plan to study political science and international studies in the hope of pursuing a career promoting human rights and social justice.

CARLY CARTE




“
I will be majoring in kinesiology on a premed track.

In the future, I hope to become a pediatrician.

ERICA CENE




“
I am currently undecided but plan to double major in either business administration or international business and psychology at Northeastern University. I also plan on playing intramural volleyball and taking advantage of study abroad opportunities.

KATHERINE CHANDLER




“
I plan to major in biology at Holy Cross, as I have a strong interest in the sciences. Looking beyond college, I am considering attending medical school. In college I am looking forward to diverse experiences including continuing my love for community service and focusing my studies through field-specific internships.

ALISSANDRA CONLON




“
I am going into St. Anselm's undeclared, but I am looking forward to exploring all of the majors that they have to offer. At St. A's, I am excited to join new clubs and to study abroad.

CAROLINE COYLE



Though delayed due to the pandemic, the Class of 2020 enjoyed a traditional commencement ceremony on Saturday, August 1. The ceremony incorporated social distancing according to Massachusetts state requirements, and was limited to the graduates and their immediate families. A video of the ceremony may be viewed on Ursuline's web site, Ursulineacademy.net.



KATIE COYLE

“

I am currently undecided in my major, but I intend to utilize Catholic's strong liberal arts curriculum to explore my interests.



CAROLINE CROOKS

“

I am very excited to attend Carnegie Mellon University and major in electrical and computer engineering. I am currently unsure of my career goals, but I look forward to learning everything I can about computers.



ANNA CROWLEY

“

I plan to major in business management while at Purdue, with the hope of gaining my MBA within the next five years. I am also looking forward to studying abroad and going to all of the sports games.



JESSICA CURRY

“

I will be attending Saint Joseph's University, where I plan to focus on autism behavioral studies and education.



OLIVIA DICENSO

“

I will be studying finance in the Carroll School of Management at Boston College. I am looking forward to attending school with my older sister, who will be a senior at BC!



AINE DOYLE

“

In the fall, I will be attending UMass Amherst where I am planning on studying history and political science. Although my majors could change, I am very excited for the journey ahead!



SOPHIA ENOS

“

I will be attending Tulane University next year and while I currently am uncertain of what I would like to study, I look forward to the opportunity to explore my interests and find a topic I enjoy learning about.



FRANCESCA FAGGIANO

“

I plan to major in biology on a premed track and I hope to participate in campus ministry and service.



KATHERINE FARLEY

“

I will be studying economics at College of the Holy Cross. I feel that the liberal arts background that Holy Cross provides will help me to find the career path that I enjoy most and succeed once I get there. I am excited to get involved and meet new people and I can't wait to see what is ahead!



CAROLINE FLEMING

“

I look forward to taking a wide variety of classes at Fairfield to discover what I am passionate about and will later pursue as my career. I am extremely confident that the skills I have learned at Ursuline will serve me well in college and beyond.



MAGGIE FOLWELL

“

I am entering into the School of Hotel Administration in the hopes of having a career in the hospitality industry. I am looking forward to taking advantage of my opportunities through internships or study abroad programs, as well!



ELIZABETH FRONSAGLIA

“

On my gap year, I look forward to immersing in communities different from my own in order to gain a better understanding of the world. As I transition to college, I plan to study finance and Spanish while incorporating the knowledge I gained from my gap year into my studies and career!

Dear Class of 2020,

The time is here. The summer that you have been waiting for, for so long, is here. Granted, it's looking a little different than what you expected. The end of your journey at Ursuline also looked different than what you expected. The end of your high school chapter was not punctuated by a glittering prom, descriptions of thoughtful and dedicated service experiences, or a final Class Day in your honor. That doesn't make it any less of an accomplishment or a milestone.

We are experiencing historic milestones right now. We are living through a pandemic and important steps in the pursuit of racial justice. A few months ago, people speculated of world war and wildfires ravaged Australia. The world seems precariously tilted on a ledge. It needs righting...who better to right it than you?

You were infants the year of 9/11, experienced Disney channel at its best, lived through an economic recession in 2008, witnessed the election of the first Black president, and have been at the forefront of discovering the internet, social media, and so many other technological advancements. Through it all, you grew to become especially smart, creative, caring, and kind women that lift each other up, almost like...sisters! Those qualities are exactly what the world needs.

The world needs you, 2020. The rest of your Ursuline sisters see all that you are and all that you will be. You've shown us who you are with your amazing Halloween and Spirit Week costumes, competitiveness in Easter egg hunts, prowess on the field and on the stage, and laughter in the hallways since 2014.

Our wish is that you keep on filling the world with laughter, hope, and, of course, Serviam, and that you make it yours. We will miss you, but we can't wait to see what you do.

Love,

*Isabella Pieretti and your younger sisters
of '21, '22, '23, '24, and '25*



**CAROLINE
GILMORE**

“

Providence College is a Big East school with lots to offer. Though I'm still undecided on a major, I'm excited to explore all options to broaden my development and lead to an eventual graduate degree and professional credential. Studying abroad is also something I look forward to.



**CHRISTINA
GIOIOSO**

“

I will be attending Cornell University with an undeclared major in business. I hope to continue to pursue biology and find a way to combine the two in my future career.



**SOPHIA
GIOIOSO**

“

I plan on majoring in environmental science at Roger Williams University. I look forward to figuring out exactly how I want to make changes to better protect our planet, especially through study abroad opportunities.



**ANNA
GLASS**

“

I plan on majoring in business and minoring in leadership development. I will also be swimming at John Carroll!



**BRENNAN
GONDEK**

“

I will be majoring in elementary education and English at Simmons University. I also plan on being part of the Simmons Dance Company and Colleges of the Fenway Dance Project. I hope to get my bachelors degree and teach at an elementary school in the Boston area.



**GRACE
GREY**

“

I will be continuing my family's legacy at Emmanuel College in the fall, where my mother and two sisters went. My connection to the school has inspired me in many ways and I cannot wait for the future!



**MARLAINE
HANNA**

“

I plan to major in computer science and take MassArt classes at Wentworth.



**REAGAN
HANSEN**

“

When I visited Villanova, I knew it was the place for me because I could truly see myself there. I plan on majoring in economics.



**ROSE
HARNAN**

“

I plan on attending the University of Maryland and majoring in kinesiology, with the goal of pursuing a postgraduate degree in physical therapy. I am looking forward to exploring our nation's capital and studying abroad.



**ERIN
HERNANDO**

“

I am undecided on what specifically I will be majoring in at Boston College. I hope to incorporate Spanish into my studies.



**SYDNEY
HESTER**

“

I plan to study software engineering at the University of Delaware in their School of Engineering. I also plan on studying abroad through the excellent program at the university.



**MADELYN
HIGGINS**

“

I plan on majoring in elementary education at BSU. After that, I hope to get my masters and one day become an elementary school teacher.





MK HOLLAND

“

I plan to double major in natural science and environmental studies on a pre-vet track, and I look forward to studying abroad in new countries to expand my horizons.



HANNAH JOHNSTON

“

I plan to major in computer science at Pennsylvania State University. After this I hope to have a job focused on computer programming and design. In college I am looking forward to making new friends, volunteering, and studying abroad.



GRACE KEENE

“

At University of New Hampshire I plan to study psychology and hopefully move towards my PhD in the same field of study. I plan to use my passion for helping others to become a psychiatrist.



ANNA KELLY

“

I plan to double major in biomedical engineering and physics at WPI.

After that, I plan to attend medical school to become a psychiatrist.



GRACE KENNEY

“

I will be studying data sciences for justice, law, and criminology in the School of Public Affairs at American University. I will also be participating in Air Force ROTC, which will allow me to commission into the Air Force upon my graduation.



EMMA KING

“

I will be attending Fairfield University this fall and majoring in biology. I am excited to join new clubs and learn more about topics that interest me.



ISABELLA LAMBROS

“

Next year, I will be attending Quinnipiac University. I will be majoring in biology on a physician assistant track, and will then attend PA school. I also plan on continuing to dance for their dance team, and hopefully take advantage of the study abroad opportunities.



SOPHIA MAHER

“

I plan to major in nursing at Boston College and hopefully spend a semester studying abroad. After graduation, I hope to return to school to become a nurse practitioner.



BARBARA MALAMUT

“

Next year I will be majoring in neuroscience on the premedical track in hopes of becoming a physician later in life. Additionally, I plan on furthering my well-rounded education with a double minor in French and Jewish studies.



SARAH MANNING

“

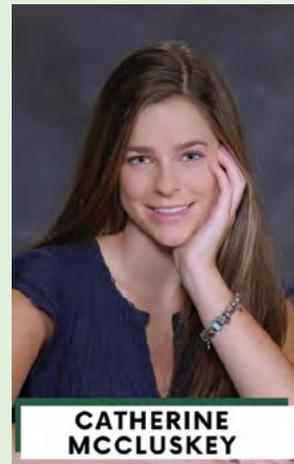
I love the atmosphere and the big campus at Alabama. I am so excited to major in business in the Culverhouse College of Business!



AMELIA MARCHESKI

“

I am planning to study criminology at the University of Maryland in the fall, and am very excited to be close to Washington, D.C. for internship opportunities and to have the ability to explore the city.



CATHERINE MCCLUSKEY

“

I will be attending Villanova University, studying in the School of Business. I hope to write for the school newspaper and take advantage of study abroad opportunities. After graduation, I plan to pursue my MBA.



#Class of 2020 by the Numbers!

91 students will be attending **48** different schools

Applied to **222** colleges and universities in the United States, District of Columbia, England, France and Canada

Accepted to **177** colleges and universities, including **37** Catholic institutions

Offered over **\$14 million**
in scholarship/merit/grant money



**MARY KATE
MCDONALD**

“

Next year, I will be pursuing a BFA in musical theatre at Elon University. It is my hope to add a double major or minor in psychology. I look forward to training and preparing for professional opportunities in the performing arts and learning more about accessible and sensory friendly theatre.



**MIA
MCDONALD**

“

I will be attending Holy Cross next year studying psychology and following a pre-law track. I hope to continue to pursue music in college and hopefully get the chance to study abroad.



**SARAH
MCDONALD**

“

I plan on studying journalism at American University. I also hope to continue dancing and singing.



**LILLIAN
MCHUGH**

“

At Providence College, I plan to major in English on a premed track. I look forward to studying abroad in order to enhance my knowledge of medicine around the world.



**ALLISON
MEYERS**

“

Following in the footsteps of my parents, I will be studying at the Mendoza College of Business at Notre Dame. I also hope to minor in math or Spanish.



**KENDRA
MILLER**

“

At American, I plan to study political science and French. Washington, D.C. is a political hub, perfect for hands-on experience in the fields that interest me.





NATALIA MORA

“ I will be studying nursing at the Davis & Henley College of Nursing at Sacred Heart University. Upon completing the BSN program, I plan to pursue a masters in nursing and work toward a nurse practitioner license. I am also looking forward to studying abroad and taking part in medical missionary trips.



MARTINE MUNGOVAN

“ I plan to study business in the Isenberg School of Management at UMass Amherst.



KATIE NELSON

“ I plan to major in health and exercise science at Wake Forest on a premed track, and I hope to pursue a career in the medical field.



SIOBHAN O'SULLIVAN

“ I plan to major in accounting at Bucknell University and am going to be a member of the track and field team. After that, I would like to go to law school or continue a career in the business world.



BRONWYN O'TOOLE

“ I will be attending Providence College with an undeclared major and am excited to explore all the opportunities they will provide. I also plan to study abroad to learn and appreciate different cultures.



MAEVE O'TOOLE

“ I plan to study either math or health sciences on a pre-pharmacy track at Fairfield University. I am also interested in being a part of the Irish dance team as well as possibly joining the club volleyball team. One thing I am looking forward to in the upcoming years is having the opportunity to broaden my horizons and study in Europe.



LYDIA PAPILE

“ I plan to study psychology at UMass Amherst and either go on to nursing school or further my education and become a psychologist.



BRIDGET POPKIN

“ I am majoring in nursing at Boston College. After graduating, I plan to further my studies by gaining an advanced degree in the medical field. I also plan on joining the club ice hockey team.



AINSLEY RHODES

“ I plan to study criminology and psychology at the University of Tampa. Studying abroad is something I am really looking forward to while I am in school.



CLARE ROONEY

“ I chose Xavier University, a Jesuit school, so that I can continue pursuing my faith, and the emphasis on service that Ursuline instilled in me, through my college years. I am studying to become a nurse, a profession known for its emphasis on serving others.



CECILIA ROSE

“ I will be studying in the College of Social and Behavioral Sciences at UMass Amherst next fall. I hope to explore this track before committing to a major in this field.



MK RUSNOCK

“ I am majoring in nursing at Villanova University and I hope to also minor in business. I plan to utilize the global study opportunities to gain a better perspective on healthcare, and after graduating I plan to pursue an advanced degree.





OLIVIA RYAN

“

Next year, I plan to study communications at Assumption College as well as minor in Spanish. I am looking forward to studying abroad.



THAMIRA SANTANA

“

I have decided to go to Northeastern University to study international affairs and cultural anthropology. At Northeastern, I hope to surround myself by diverse minds and perspectives, allowing me to become a better global citizen.



HAMSA SHANMUGAM

“

I will be attending Brown University and subsequently the Warren Alpert Medical School of Brown University as a member of the Program in Liberal Medical Education. I intend to concentrate in international and public affairs as well as music.



ELIZABETH SPALLA

“

I will be studying business in the Carroll School of Management at Boston College as a third generation Eagle. During my time at BC, I also plan to run the Boston Marathon. After completing my four years at BC, I will then continue on to complete my MBA.



LAUREN SPIELMANN

“

I am so excited to attend LMU this fall! I am going in as undeclared, and I can't wait to take interesting classes and find my path. I look forward to making new friends and studying abroad.



SOPHIA SPINELLI

“

I am so excited to be attending the University of Massachusetts at Amherst next year! I plan to major in economics and I am thrilled for all the opportunities ahead of me.



GIANA SPRING

“

Currently, I am planning on obtaining a combined major in media + screen studies and English. I am excited to utilize Northeastern's co-op program, which will allow me to complete three six-month long jobs in fields I am interested in while getting my degree!



ROSE STEFANIDAKIS

“

I will be attending the College of the Holy Cross to study economics and international studies.



EMMA STRANBERG

“

I am planning on continuing my studies at Boston College this fall! I am going to major in nursing and I am excited to have access to all the amazing opportunities Boston's health community has to offer.



SAWYER STROUTH

“

I am going to study 2-D animation and hopefully minor in a language, possibly Japanese or Italian. I hope in the future to work for a big animation company such as Disney or Laika Studios and to someday make my own animated show!



CATHERINE SULLIVAN

“

I am currently undeclared, but am interested in studying marketing or communications with a possible minor in fashion studies at Fordham University. I also look forward to exploring and taking advantage of all the opportunities and internships that New York City has to offer.



OLIVIA TIMILTY

“

I am currently undeclared but am excited to be able to study abroad one day and hope to take advantage of all that UMass has to offer.





“
I plan on majoring in business at the Dolan School of Business at Fairfield University and I am very excited to see what the future holds!

KAITLYN TOUHEY




“
I plan to double major in history and political science at Providence, with the goal of one day working at the UN. I am excited for the new opportunities I will have to broaden my horizons, such as studying abroad.

CATHERINE TRACY




“
Providence College provides endless possibilities to its students. I'm entering the fall semester undecided but I hope to test out all that Providence has to offer me and figure out what I would like to do as a career.

GRACE VAUGHAN




“
I intend to major in English literature at NYU to pursue my dream of being a high school English teacher. I also hope to minor in creative writing, follow my passion of writing, and maybe one day publish a young adult novel.

MARIA CECILIA VIANA




“
At the University of Delaware, I hope to study with a concentration in business management. I also hope to learn more about construction and eventually own a contracting business within the Boston area.

EMILY WEBER




“
I am very excited to be part of Marquette's BS/DPT program! I will spend three years earning a bachelors in exercise physiology and then will spend three more years in the Doctor of Physical Therapy program.

KRISTINA WRONSKI




“
I chose Kenyon because I thought that it would be the best place to continue both my academic and athletic career. I am excited to explore the opportunities that a liberal arts college provides and continue my swimming career!

CALEIGH WUKITCH



SAVE THE DATE!

September 19, 2020, 7:00 PM
Virtual Reunion for 0's and 5's

Save the date for a virtual gathering with your classmates! We will offer a traditional in-person reunion when conditions allow, but we hope you will join us for an evening of reconnecting via Zoom with your sisters from the 0's and 5's. Watch your email for an invitation.



Ursuline Academy

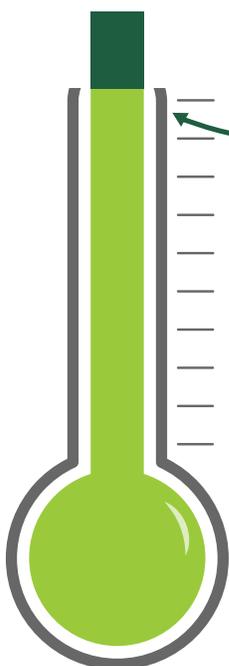
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All In for Ursuline Campaign Results

THANK YOU FOR BRINGING THE ANNUAL FUND TO NEW HEIGHTS!



\$208,000

DOLLARS RAISED: 19% over 175,000 GOAL

55
FIRST TIME
DONORS

\$90,000
IN CHALLENGE GIFTS
UNLOCKED



CLASS of 2019:
BEST CLASS
SUPPORT for
GIFTS
(includes gifts from
alumnae and parents
of alumnae)

44
GIFTS \geq
\$1,000

\$100
MOST
POPULAR
GIFT

433

TOTAL DONORS

213
ALUMNAE

103
CURRENT PARENTS

82
PARENTS OF
ALUMNAE

38
GRANDPARENTS

33
FACULTY/STAFF

MOST ALUMNAE DONATIONS: CLASSES of '15 & '82



CONGRATULATIONS TO THE '70's & '80's:
ALL CLASSES REPRESENTED!

HIGHEST PARENT PARTICIPATION: CLASSES of '21 & '22

*All In for Ursuline was the June 2020 year-end campaign.