

Serviam

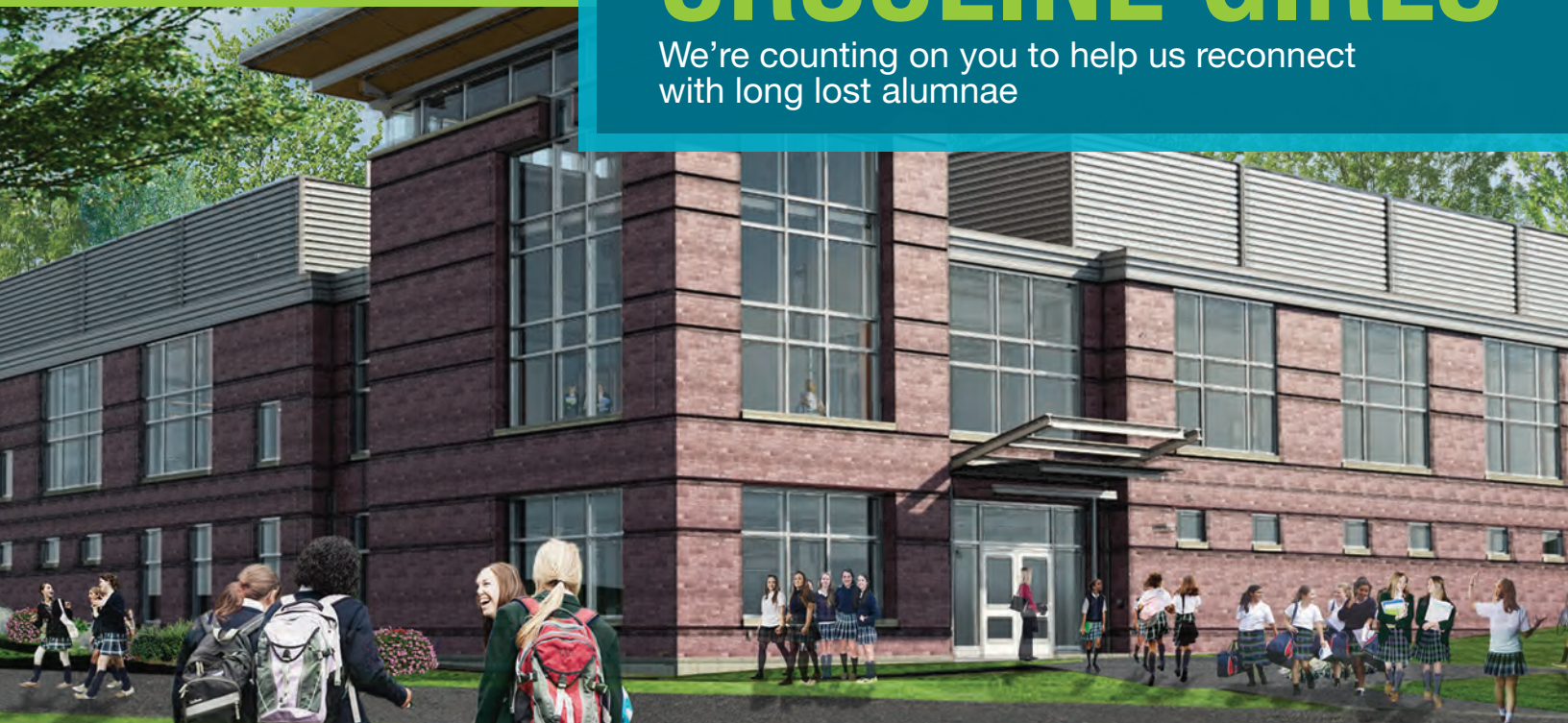
magazine
Summer 2016



Ursuline
Academy

CALLING ALL URSULINE GIRLS

We're counting on you to help us reconnect
with long lost alumnae





PRESIDENT'S LETTER

Excerpt from **Sister Rita Ann Bregenhorn, OSU's** May 11 letter to the Ursuline community:

Demographic changes within our religious community have led to extensive planning on the best way to ensure the mission and identity of our Ursuline schools lives on. We have worked closely with the administration and local boards of trustees of our schools as together we plan for the future. All agree on the importance of maintaining Catholic identity and the long tradition and spirit of Ursuline education.

Our efforts have led to formation of the Ursuline Education Foundation Corporation. The board of directors of this foundation is composed of Ursuline Central Province leadership and lay persons selected by each school's board of trustees. The foundation board will oversee the Catholic identity and mission of the schools. Each school's property will be held by its local school corporation.

The first meeting of the Ursuline Education Foundation Corporation occurred on March 30, 2016, at Ursuline Academy in Dedham, Mass. Over the next several years, formation of the directors will continue in the Ursuline heritage and spirit of education. This will allow time for the directors to gain greater knowledge of the rich history and spirit of the Ursuline Order and receive education on added responsibilities and oversight of the Ursuline mission.

The five schools sponsored by the Ursuline sisters of Central Province are Ursuline academies in Dallas, Texas; Dedham, Mass.; New Orleans, La., and St. Louis, Mo.; and Mt. Merici Academy in Waterville, Maine. Working to envision and provide Ursuline education into the future will require commitment and collaboration among us all. We ask your prayerful support of this newly formed foundation as together we work to ensure the continuation of Ursuline Catholic education.

July 2016

Dear Friend of Ursuline,

I am pleased to present you with the latest issue of *Serviam Magazine*. The past year on Lowder Street has been anything but a quiet one, and in these pages you will see why!

As you can see from the cover, we have commenced construction of our new Athletic and Convocation Center, which will enhance academic, athletic, and community life on our campus for generations of Ursuline students to come. Read more inside about the ACC and what it will offer our students, faculty, and alumnae.

You will meet our new principal, **Michelle Smith**, who will lead Ursuline into the next phase of excellence. On July 1, Michelle took the reins from Interim Principal **Kathleen Nolan Levesque '77**, to whom we are indebted for her outstanding leadership during a transition year. You will read about the work we just completed to revise our academic curriculum in order to offer next year's students more electives in the arts and sciences.

This spring, we participated in the formation of the Ursuline Education Foundation Corporation, a group formed to ensure continuation of the Ursuline heritage and spirit of education in each of the five schools of the Central Province. Please refer to Sister Rita Ann Bregenhorn's letter in the sidebar for details.

While we always wish to stay in touch with our alumnae, we are redoubling our efforts to connect with those whom we have lost touch with via our "Calling All Ursuline Girls" campaign. Will you help us by returning the enclosed reply card with your current contact information, if we have mailed this magazine to an old address? Please consider also helping us reconnect with classmates with whom you are in touch so that we can welcome them back to the Ursuline fold.

As always, I am grateful for your support of Ursuline Academy.

Sincerely,

Rosann M. Whiting
President





Serviam Magazine Summer 2016

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In an effort to be as environmentally friendly as possible, we mail one copy of *Serviam Magazine* per household. If you prefer to have a separate copy for each alumna in your home, please email development@ursulineacademy.net.

Cover: Groundbreaking for ACC, May 16, 2016 | See story on page 7

PLANT A SEED:



SERVIAM as a Growth Model for Ursuline students

by **Janet Reynolds**
Advancement Assistant

From the very beginning of every girl's Ursuline education, the motto of Serviam — "I will serve" — echoes loud and clear. Starting with the first days of seventh grade, and extending right through the end of senior year with their capstone "Senior Serviam" project, every student is surrounded by the opportunity and invitation to serve others, until the call to reach out is a part of her being. Students are encouraged to share their gifts of time and talent in ways that stretch them beyond the familiar, so that they may help those who are truly in need. In a typical year, Ursuline students collectively exceed 25,000 volunteer hours in service to more than 40 agencies.

The Campus Ministry team of **Mary-Kate Tracy-Robidoux '94** and **Katie McNally '10** work with Ursuline students in varying capacities over the course of every school year, depending on the age and the interests of the individual students. Director of Mission Effectiveness Tracy-Robidoux explains that there are specific requirements for service each year, based on grade level, the goal being to slowly build skills and confidence so that dedication to serving others "becomes a cornerstone for their lives."

It starts close to home

To help the seventh and eighth grade girls begin their service journeys, many opportunities are provided in the building after school, or within close distance to Ursuline, with transportation provided. Local non-profits like Catching Joy and the boxed lunch program for Fr. Bill's and Mainspring Shelter in Brockton come on-site and work with volunteer students to make cards and gift bags for children in hospitals, fleece blankets for shelter families or bag lunches for the homeless. As the girls get older, there are after-school trips to local nursing homes to socialize and play games with the residents, as well as tutoring programs for younger children. Campus Minister Katie McNally had set

out to institute a program within the city limits of Boston this past year, and is happy with the response of the girls to helping with an afterschool program at the Casserly House, a neighborhood ministry center in Roslindale. She says the chance to interact with a diverse population of children and volunteers has been invaluable and loves to see how the girls have grown in confidence in situations that were initially out of their comfort zones.

And then it takes to the road

Students have also had the chance to participate in a week-long service project during February school vacation for the past several years. McNally and another faculty member (this year,



Latin teacher **Erin Cummins**) have driven a van full of girls to Camden, New Jersey to participate in the Urban Challenge Program at the Romero Center Ministries, an immersive week of service, prayer and education within a poor and vulnerable community. Over the course of the week, the girls are engaged in many kinds of service and have a chance to learn more about the unique causes and consequences of American poverty.

Many embrace it as their own

Sometimes, the girls at Ursuline become passionate about a specific cause, and initiate and implement their own projects, like rising senior *Carine Hajjar's* clothing drive in response to the Syrian refugee crisis (see page 5), or recent graduate *Elizabeth Coughlin's* annual "Bearly Used" book drive to benefit the Cradles to Crayons organization for low-income and homeless children in Boston. Some students collaborate on a project that is close to their hearts. This spring, for instance, Ursuline's student-run a cappella group, the Bearitones, produced and performed a sold-out concert to benefit TT's Grotto, a splash park project at a YMCA summer camp in memory of their

"Ursuline students don't just serve with their time, they serve with their hearts." **Beth Sheehan Collins '02**

deceased classmate *Taylor Manning*. And oftentimes, the habit of Serviam extends well beyond their years at Ursuline Academy if the girls at Ursuline "catch the bug and fall in love with service" as *Beth Sheehan Collins '02* did. Her senior service work at My Brother's Keeper Ministry, a Christian ministry in Easton, Massachusetts that delivers furniture and food to families in need, led her to her current career as manager of the food assistance program at that ministry. Coming full circle, she now works with Ursuline volunteers every month, continuing the cycle of Serviam. She is proud of the girls who come from Dedham to help, noting that "Ursuline students don't just show up and and wait around to be directed — they arrive smiling and bring something special to the table. Ursuline students don't just serve with their time, they serve with their hearts."

This spring, Collins visited Ursuline Academy on the morning of Mission Day, which this year raised more than \$15,000. My Brother's Keeper was one of the

Service Requirements

This year, the service requirements at Ursuline Academy were designed with grade-specific themes:

7th Grade: 30 hours

Human Dignity, with a focus on service to the elderly, infirm or those with special needs.

8th Grade: 30 hours

Stewardship, with a focus on service of caring for God's creation.

9th Grade: 30 hours

Human Equality, with a focus on children or education.

10th Grade: 40 hours

Preferential Option for the Poor and Solidarity, with a focus on individuals with economic challenges such as hunger or homelessness.

11th Grade: 40 hours

Human Life and the Common Good, with a focus on the dignity of the human person.

12th Grade: 40 hours

Dignity of Work, devoted to any type of appreciating the value of all work done in the right spirit and in the right mission.



Students stop in to the Campus Ministry office to discuss service plans with Mary-Kate Tracy-Robidoux '94.

beneficiaries and Beth was there to explain her work to the students and thank them in advance for their support. Alongside Beth was *Lexi Schneider '10*, a more recent alum, who passionately represented the Boston Health Care for the Homeless Program, where she is currently employed. When asked about how the service requirements at Ursuline influenced her, Lexi says “What is incredible about the message of Serviam is that it becomes naturally integrated into your life and experiences throughout high school. You begin to realize that Serviam extends far beyond a tangible act and is more of a lifestyle — a living of your life with purpose and love.”

The call to serve is not always easy. *Jackie Bacon '09* is currently living in Guyana, in South America, working in the Peace Corps as a Community Education Promoter, teaching literacy and numeracy to local children in Suddie Village. She credits Ursuline’s message of Serviam with instilling in her the “habit of helping others” — and sees her role in building relationships as the best way to serve the community. “My role extends far beyond the classroom when I am faced with a child who simply needs love and support.” Half a world away, Jackie feels a direct call to develop relationships with those who live differently as the best way for her to serve those in need and to serve God. Although much closer to home, Schneider feels similarly about her work with the homeless population in Boston, and puts it this way: “I think there is a lot to be said for encouraging or even requiring Ursuline girls to look beyond their comfort zone. I think that is where the most personal growth occurs. Although the service experience is supposed to be very positive, it is also supposed to make you uncomfortable; it is this level of discomfort that provokes global change.”

So, what are the results of such a robust service program at Ursuline? Mary-Kate Tracy-Robidoux reflects, “Things get done in large numbers and with good intentions in our community. Students move thousands of pounds of donated goods into the food pantry of My Brother’s Keeper each month, plant thousands of servings of vegetables for underserved families at Community Harvest in Worcester County, sponsor food and

clothing drives, make toiletry bags for women in emergency shelters and create blankets for children in hospitals. But the intangible results — the energy students and staff bring into nursing homes, the listening presence offered to the homeless of Camden, the shared stories tutoring students at Casserly House and quiet moments caring for those on the margins of society, these are sometimes the most impactful results from Ursuline’s service program.”

Whether in large or small ways, every Ursuline student internalizes the message of Serviam over the course of her education on Lowder Street, living out her faith through action. Ms. Tracy-Robidoux sums it up, “Students develop service skills just like they do in the classroom — they learn incrementally how to work together, how to overcome challenges and how to be leaders. The message of Serviam is reinforced and reexamined through every class, sport and activity at Ursuline, where community members are continually challenged to respond with equity, kindness and the heart of a servant to all who they encounter.”

Senior Serviam Project

The community service component of Ursuline Academy reaches its pinnacle during senior year when, beginning in mid-April, each senior is required to commit 110 hours of service to a non-profit organization that serves members of the community in need. As a learning experience, students are encouraged to choose the placement that will challenge them the most. When seniors return to campus on Class Day, several of them present their service experience, including its joy and pain, at an all-school assembly. It is at this assembly that the younger students begin thinking about their own Senior Service project, and the seeds of Serviam are sown again.

Some of the organizations where Ursuline students volunteer:

Beth Israel Deaconess Hospital	Dedham Food Pantry
Clarke School for Hearing and Speech	Magical Moon Foundation
My Brother’s Keeper	Italian Home for Children
Medfield Animal Shelter	Massachusetts Hospital School
Veteran’s Hospital	MSPCA
Hebrew Living Center at Newbridge on the Charles	American Red Cross
Norwood Hospital	Catholic Charities
The Ellis Nursing and Rehabilitation Center	White Oaks Cottages Long-Term Care
A Place to Turn	Casserly House Neighborhood Center

ONE STUDENT'S EXPERIENCE:

supporting Syrian refugees from afar

by Carine Hajjar '17

During the past year, startling images of Syrian refugees, including a small child washed up on a Turkish shore, have surfaced along with stories of the tumultuous conditions developing in Europe. These reports have been receiving more media attention as multitudes of refugees (and some potential terrorists) approach and enter Europe, many dying and drowning on their journey west. The sad reality is that this crisis has existed since 2012 and is not only occurring in Syria, but all over the Middle East. A civil war in Syria between ISIS, the Assad regime, and various jihadi and rebel groups is prompting the exodus of approximately 9 million refugees as cities are being destroyed and ISIS gains ground.

Growing up in a family of Lebanese descent, and having an interest in foreign affairs, has given me a unique perspective on this issue. Last summer while on a family vacation in Lebanon,

crates churches and ancient sites on their quest to spread radical Jihad and obtain more land for their self-proclaimed "caliphate." Though the media rarely mentions it, Christian towns are being targeted and destroyed while the faithful are being martyred in the name of Jesus.

In a society immensely connected through the media, it is startling that many details about the crisis in the Middle East remain widely unknown or are only broadcast once. Although the Syrian Refugee Crisis began in 2012, it only received major media attention after the presence of refugees increased in Europe. The specific persecution of minority groups, like Middle Eastern Christians, has also been underreported. Many priests and nuns have been killed in Iraq for their faith. Similarly, Assyrian Christians, descendants of one of the world's oldest civilizations, are victims of both human and cultural genocide. They

"In a society immensely connected through the media, it is startling that many details about the crisis in the Middle East remain widely unknown or are only broadcast once." **Carine Hajjar '17**

I was shocked to see some of these refugees struggling in subpar living conditions with a high unemployment rate. My first encounter with a Syrian refugee occurred at a roadside restaurant with my family. We ate breakfast outside every morning while the owner, his wife, and a young teenager baked fresh bread. The boy seemed to be their son. It was not until my last day of vacation that I was told that he was a refugee from Syria who lost his family and had to work every day. Even with such immense tragedy on his shoulders, he served us with a smile and radiated kindness. Though he did not have much, he carried himself with dignity and self-respect.

Many Syrians like this young boy are being forced to leave their homelands and relocate to other Middle Eastern countries, especially Lebanon and Turkey. Over 1.75 million Syrians have fled to Lebanon, a country of approximately 4.4 million people. The influx of refugees has put immense strain on these nations, while the spread of ISIS and weak government leadership also threatens their existence. As space and resources dwindle, refugees push farther west to Europe.

Syrians are not the only victims of this war and of persecution; citizens of Iraq and other Middle Eastern countries are witnessing the struggle of innocent civilians. As ISIS gains ground, there has been increased persecution of the people in these countries, especially indigenous minorities like the Christians, Assyrians, and Yazidis. The terrorist group continually destroys and dese-

have been targeted and killed, and their ancient ruins destroyed. Some human rights groups have proposed creating a "safe zone" in the Nineveh Plain of Iraq for all persecuted minority groups in an effort to salvage and maintain their ancient legacies.

Aside from running an annual clothes drive and helping with junior class bake sales, both going towards the refugee crisis, I believe that my most important effort to address this issue will be achieved through raising awareness. Thus far, I have done this through presentations, Model United Nations debates, and school wide speeches.

I have had the fortune to travel with my father to Washington, D.C. and attend meetings with human rights and civil society representatives as well as political leaders to discuss solutions to these grave issues. With these experiences, I hope to further spread awareness in order to foster a greater understanding of the crisis at hand and to be a part of the solution.

Carine Hajjar is a rising senior in the class of 2017. Her mother was born in Venezuela to Lebanese parents and her father is also of Lebanese descent. She is the Secretary General of the Model UN Club at Ursuline and hopes to pursue a career in international affairs and business.

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ATHLETIC AND CONVOCATION CENTER

Adding athletic, academic, gathering space for students

In recent years, Ursuline alumnae touring campus for their reunion gathering would turn from the main hallway of the school building into the gym, which also serves as chapel and auditorium, and comment, “It’s exactly the same as when I was here,” — a natural reaction to describe a campus that has changed little since 1958. Sixty years after the construction of the main school building, major improvements to the Ursuline campus will render this comment obsolete. Like the parents of our alumnae, today’s families still seek excellent academics in a single-sex setting, but also are looking for a robust athletic and arts program, robotics, and state-of-the art classrooms. Providing these offerings in Ursuline’s nearly seventy-year-old campus has the school literally bursting at the seams. On a daily basis, a visitor might see students changing from their school uniforms into athletic gear in the hallways of the Science Wing, or might see the Drama Club queued up in the lobby to begin rehearsal the moment a volleyball game ends.

To alleviate these space constraints and provide students with the educational and extracurricular opportunities they deserve, Ursuline Academy formally broke ground on May 16 on a new 40,000 square foot Athletic and Convocation Center, scheduled to open in the fall of 2017. The new building will house classrooms and an innovation lab, a regulation-size gymnasium, a fitness room, gathering space, and more. It is strategically located overlooking the academic building, the playing fields, and the Convent, symbolizing the mind-body-spirit elements of the school’s mission.

At the groundbreaking, remarks were delivered to a gathering of students, staff, trustees and benefactors by Campaign Co-Chair *Marianne LeBlanc* ’86, *Sister Angela Krippendorf* ’59 OSU, President *Rosann Whiting*, *Emily Lewis* ’18, and *Grace Higgins* ’18. In a symbolic moment, the first spadefuls of dirt were lifted using the same shovel that broke ground for the original school building in 1958 and for the Science Wing in 2002. In her remarks to the assembled guests, President Whiting recognized several Ursuline alumnae for their leadership gifts, including *Patricia Leary Dowling* ’52, *Eileen Ahearn Connors* ’62 and *Meg Reynolds* ’82. In addition to the leadership donors, President Whiting thanked Campaign Cabinet members and the Board of Trustees for bringing the project to life. The Campaign Cabinet has been engaged since 2013 in bringing the ACC to



To view photographs of the construction progress and to support the campaign, visit UrsulineAcademy.net/construction.

fruition as part of the Board’s three-phased campus master plan. Phase 1 is to construct the Athletic and Convocation Center; phase 2 is to transform the current gymnasium into a performing arts center; and phase 3 is to expand the lobby and front entrance into a more welcoming and secure foyer.

Mrs. Whiting noted that the real beneficiaries of the Athletic and Convocation Center are the current and future students of Ursuline, saying “This building will give our students the facility that they deserve, and will give Ursuline Academy a true campus feel.”

The new facility carries a price tag of \$15 million, and is being financed by a combination of fundraising and borrowing in the form of a MassDevelopment bond offering. In June, The Yawkey Foundation awarded a grant of \$1 million to the project. As of June 2016, nearly \$8 million has been raised through fundraising.

C.E. Floyd has been hired as construction manager for the project, and Architectural Resources of Cambridge is the architect. As of the end of the school year, the site has been cleared and ledge removal is in progress. The Bear Cave fitness center and the facilities maintenance shed have been torn down to make way for the ACC, and over the summer the foundation will be poured and framing will begin.

MEET

incoming Principal Michelle Smith



In February, President Whiting announced that Ms. Michelle Smith has been appointed as the new principal of Ursuline Academy, and is assuming her new role on July 1. Ms. Smith succeeds Kate Levesque '77, Interim Principal for the 2015-16 school year, and Mary Jo Keaney '82, principal from 2009-2015.

Michelle was hired from a pool of highly qualified candidates. She began her career as a music teacher and director at St. Sebastian's School before moving on to Connelly School of the Holy Child in Potomac, MD, where she was the Upper School Music Director and then the Dean of Students. She furthered her academic leadership experience as Middle Level Director/Principal at Notre Dame Preparatory School in Towson, MD. After relocating to the Boston area in 2012, Michelle assumed various interim leadership positions primarily in public schools. Most recently, she has served as the Executive Director at Health Care Without Walls in Wellesley. Throughout the interview process with the search committee and the school community, Michelle showed a distinct commitment to the education of young women, a depth of understanding of curriculum, and a focus on empowering faculty.

We sat down with Michelle recently to talk about what brought her to Ursuline, and to get to know her as a person.

Serviam: What drew you to apply for the principal's job at Ursuline?

Michelle Smith: Although a product of public school education myself, my first teaching job was at St. Sebastian's School in Needham, and it was life-changing. Working in a single-gender Catholic school made me say "wow, independent Catholic education is fabulous, both for students and for teachers." I was familiar with Ursuline from having worked at St. Sebastian's, so when the Ursuline position became available, I was thrilled, knowing that it was exactly what I was looking for: it was all girls, it was Catholic, it was independent, everything I had been focused on for the past 15 years of my professional career. Mission has always been an important factor in any organization where I have worked, so the focus on service was very important to me.

S: Tell me about your music background, and how it shapes your work as an educator?

MS: I grew up in a tiny town in upstate New York, in the Adirondacks near the Canadian border, and in a place like that, everyone's participation is really crucial especially in school life. So after I had played the clarinet for a while in elementary school, the director asked me to switch to the oboe because the orchestra needed an oboe player. I began studying with a professor at the Crane School of Music, and then majored in Music Education when I went to Ithaca College, and went on to the New England Conservatory of Music for a master's degree in Performance and Music Education. Throughout my studies, I always saw myself going into music education, rather than being a professional performer. I needed that interaction with other people. It was while I was at the Conservatory that I was tapped to be the music director at St. Sebastian's.

The background in music brings me to see an entire school as an ensemble. Everyone has their part in creating the best outcome possible, and the principal's job is like a conductor. She is responsible for bringing out each individual's strengths, and putting them together into the best possible whole.

S: Do you see yourself expanding the arts offerings at Ursuline?

MS: Absolutely. The arts are so crucial to a complete education. I look forward to the new schedule providing more opportunities for music electives, and more time for practice. I also have some ideas about creating partnerships with the New England Conservatory, which I still have strong ties to.

S: What are your thoughts about how to keep Ursuline Academy distinctly Ursuline?

MS: Firstly, I am committed to maintaining the school's Catholic identity, and making sure that identity is visible in the school every day. I also think we should look closely at the senior service experience. As the launching point of the Ursuline graduate's lifetime commitment to the ideal of Serviam, the senior service experience is something that should be thoughtfully and intentionally planned out so that it fits with the

student's personal interests, and is something they have been anticipating and preparing for. I would like to also look at new ways for students to share their experience with the entire school community once completed.

S: What are your personal interests?

MS: Well, spending time with my four children, ages 6 through 18, keeps me pretty busy. However, I also love to run, and compete in an ultra-marathon every year. It will be a challenge to fit

training in with my first year as principal, but I'm going to try. I have a personal interest in raising awareness and prevention of domestic violence. As a member of the Governor's Council to Address Sexual Abuse and Domestic Violence, I was asked to co-chair the Prevention Education Task Force for our schools. This education is so important for our young people and I look forward to sharing this awareness and knowledge with our young women at Ursuline.

Ursuline Alumnae in College:

A report from the campus trenches

by Katherine O'Malley '14

I always tell people how proud I am to be in the company of Ursuline's talented alumnae. We seem to be connected in a plethora of ways, even after being away from Ursuline for a few years. Since graduation, many of my friends have gone to different parts of the country — California, Washington D.C., Pennsylvania, and right here in Massachusetts — to name a few. They are all pursuing unique degrees as well: secondary education, journalism, biology, English — and some are on pre-professional tracks or accelerated programs. In addition, my peers chose a variety of colleges: Division 1 athletic programs, small Catholic schools, large public universities in the city, or Ivy Leagues.

What is so incredible, however, is how consistently we feel that Ursuline has prepared us for where we are in life. I had a chance to speak with some of my former Ursuline classmates recently, and several commented that they chose their majors as a result of classes taken at UA. Ursuline teachers — **Mr. Mayer**, **Mrs. Collins**, **Mrs. McFarland**, and **Mrs. Petti**, to name a few — were mentioned countless times as influences in pursuing career paths and degrees. **Nora Reyad**, a junior at Boston University pursuing a career in physical therapy, commented that her Ursuline teachers' "passion for the subject was contagious, and it certainly rubbed off on me." Other alumnae feel that extracurricular activities pointed them in the right direction in choosing a career path. **Kyra McNaughton**, a sophomore at

American University pursuing a degree in journalism, reflected on her involvement with the student newspaper, *The Blazer*. She notes that "being a part of the newspaper staff reinforced to me that journalism is what I'm passionate about and also helped me learn a lot about newspaper publication."

In addition, alumnae have commented on how well prepared they felt for college thanks to Ursuline's rigorous academics. **Casey Lynch**, a junior at the University of Pennsylvania, explained, "my academic transition to college felt so natural because I was used to a rigorous workload." This statement was reinforced by Boston College junior **Julia Gustin** who said, "my skills to manage time and stress acquired at Ursuline, as well as my learned tendency not to shy away from hard work have proved helpful in college. I feel that Ursuline has prepared me a thousand times over to deal with any situation that comes my way."

Aside from the rigorous academics and challenging workload, involvement in athletics and other extracurricular activities has lent itself to preparation for college as well. As **Nora Reyad** explained, "having to balance a rigorous course load at Ursuline while also spending many hours a week after school at practices and games taught me how to balance my academics and extracurriculars." Ursuline alumnae know how to balance school, service, athletics, and clubs at college, and still know how to crack a joke. **Julia Gustin** is a prime example, as she wrapped up by saying "my heavy backpack throughout my four years at Ursuline was also great conditioning for lugging my Shakespeare anthology across campus everyday this semester." As I said, I am in the company of some very talented, intelligent, and humorous alumnae, and I'm thankful for my four years at UA. They really flew by.

Katherine O'Malley '14 is a junior at Stonehill College, majoring in biology and Spanish.

She recently reached out to Ursuline girls currently in college to take a pulse on their college experiences. Katherine also blogs at theodysseyonline.com.

New Master Schedule Rolling Out in Fall 2016

When students return to school in the fall of 2016, they will experience a weekly academic routine quite different from the one that they left in the spring, due to a multi-year effort to improve and upgrade Ursuline's "master schedule" to bring it more in line with the evolving needs of today's students. The purpose of the effort is fourfold: to provide for additional arts electives, to offer students more time to study and seek extra help, to relieve the routine (and homework) of attending every class each day, and to afford faculty valuable time to meet with students as well as to plan and collaborate with colleagues. "The pacing of our current schedule no longer meets the needs of our students and faculty," said Kate Levesque, Interim Principal. "We need more

breathing room in the school day, for collaborative work and reflective time amidst the fast-paced world in which we live."

Under the current schedule, Ursuline students take six major subjects per year, which are incorporated into six academic periods plus lunch. Currently, most students have only a few study periods in the five-day class rotation. Under the new schedule, each day will have eight periods and will rotate through an eight-day cycle; when a class rotates through the lunch period, it "drops." In this way, students and teachers will have a respite from one class meeting each day, providing a longer lunch period as well as relief from daily homework in each class. Most students will also have a study period every day. This adjustment will provide much-needed study time during the day, which can also be used to meet with teachers for extra help or make-up work. Since major subjects require at least three years of study, students have not been able to take an elective until senior year. With the new schedule, the seven academic blocks will allow for specials and electives that complement the six major classes (English, theology, math, science, language, and social studies). Grades 7-9 will take courses that strengthen foundational skills: 7th and 8th grade students will have a course that focuses on writing (with a grammatical emphasis), study skills, and Guidance, while freshmen will be required to take Freshmen Studies, a new course that will emphasize writing, study skills, technology, and public speaking. Grades 10-11 will have an opportunity to sample new electives, such as Music Theory, Musical Theater, Visual Art and Design, Introduction to Coding, and Environmental Science.

This endeavor represents the fruits of many individuals' tireless efforts, including former Principal **Mary Jo Keaney**, Interim Principal Levesque, President **Rosann Whiting**, Director of Guidance **Mary Ferrucci**, and Director of Technology **Susan Penella**, with input from parents and all faculty. They assessed the needs of students, parents, and teachers, and consulted with administrators at many other schools to gather additional insight and design a solution that preserved the essence of an Ursuline education, while adapting to the changing needs of today's students. The rhythms of the new schedule also support an effort begun in school year 2014-15 focused on alleviating student stress, a common concern in middle and high schools.



Class of 2016 By the Numbers

82 graduates
of the class of 2016

153 colleges
made offers
of admission

829 applications
submitted

48 different colleges
will enroll an Ursuline graduate



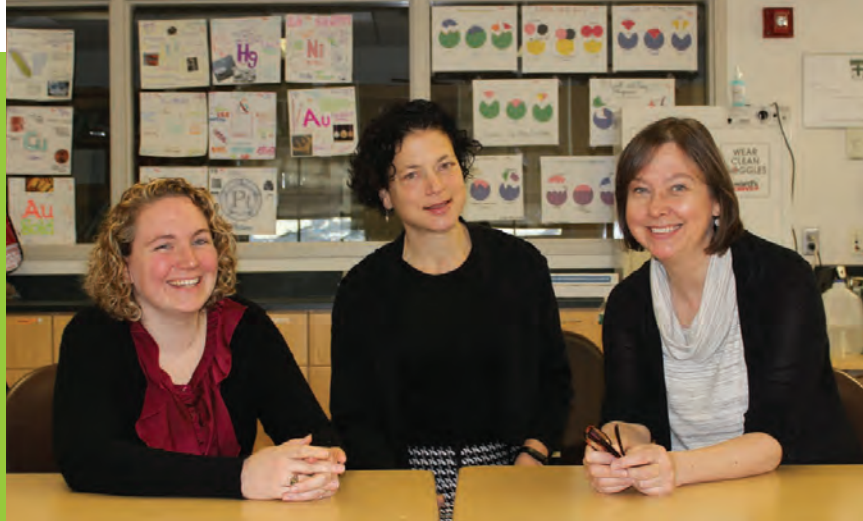
National Merit Scholars
4 commended 1 finalist

\$ over \$17.4 million
offered in scholarship/merit/grant
money, as reported by the students

100%
will enroll at a
4-year college
or university

Ursuline Teachers Put the **TEAM** in **STEAM** at NSTA Conference

by **Samantha Thomas '17**
and **Marie Fearnley '17**



(l. to r.) Taryn Surabian, Lisa Collins, Caroline Rufo

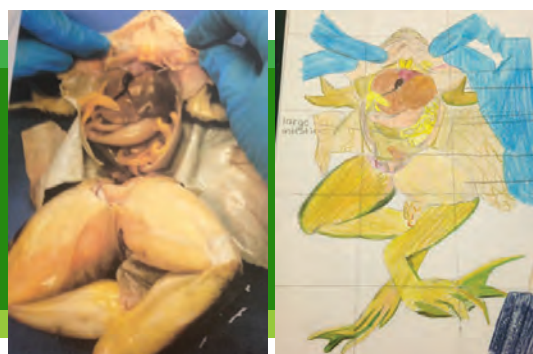
This past April, biology teachers **Taryn Surabian** and **Lisa Collins** and art teacher **Caroline Rufo** shared techniques and lessons learned in their classrooms at Ursuline with teachers from across the country at the National Science Teachers Association (NSTA) Conference held in Nashville, Tennessee. Both sessions were selected from among hundreds of applicants to present at NSTA.

Surabian and Rufo led a workshop titled “Learn How to Teach Drawing in the Life Science Classroom” which taught teachers how to bring diagrammatic and realistic drawing into Biology class. The workshop was based on a two part lesson plan that the two teachers developed for the Class of 2018’s freshman Biology class. In the first part students learned the value of scientific diagrams by drawing the organelles in animal and plant cells, which helped the students understand and remember the role of these structures. After the frog dissection, a traditional part of the freshman Biology curriculum, Mrs. Rufo taught the students to draw detailed diagrams of the anatomy of the frogs to further their understanding of the placement and functions of organs. This lesson taught students how to use drawing without bias as a tool for data collection in science. By combining the science curriculum with the art class, the teachers collaborated on a new way of teaching that explored the connection between form and function. As Rufo stated, “Never did I think I would be at a science teachers’ conference, but I was inspired by all the

great teaching ideas I am able to bring back to our students.” Not only was this way of learning popular with the students, who reported that they enjoyed learning about cells and their structure by drawing them on their own rather than seeing them on a powerpoint, but many of the teachers that attended their workshop in Nashville were so engaged that they begged to have more time to finish their own drawings.

The following day, Surabian and Collins delivered a presentation on the Biotechnology and Statistics class that they co-taught in the 2014-15 school year along with math teacher Sheila Leonard. The course was a hands-on, project-based, skills driven laboratory class. One thing that made it unique is that it “flips science learning on its head,” the teachers explained, in that the students were required to come up with their own independent research project which they worked on for almost the entire second half of the year after learning lab skills and research techniques in the first half of the year. One of the most unique aspects of the class was that the students were paired with mentors, most of them Ursuline alumnae who work in the biotechnology field, to help them plan and execute independent research projects. Students developed laboratory and research skills that are immediately applicable to college study or the workplace. Mrs. Surabian and Mrs. Collins shared their experience on teaching the class, including how to procure grants, buy equipment, and develop curriculum. The Biotechnology class at Ursuline was funded by grants from Blue Hills Bank and People’s Federal Savings Bank, now Rockland Trust Company. Again, the audience’s response was outstandingly positive. One audience member even tweeted that this was the best talk they attended at the entire conference. Others praised the class’s unique curriculum and focus on project based learning.

At Ursuline Academy, we are fortunate to have teachers paving new ways to help students learn, and this demonstrates one of the many ways that Ursuline is looking to advance academics into the 21st century.



Students draw what they see to further their understanding.



UA varsity soccer competed against Brookline High School to raise money for Making Strides Against Breast Cancer.



ImPACT Testing

Ursuline athletic department offering ImPACT Testing to all students

professional football and hockey players who have had careers cut short or have suffered permanent health effects due to traumatic brain injury is well known due to increasing coverage in the press and from the film industry. Last year's major motion picture *Concussion*, which turned a spotlight on the brain damage sustained by NFL players from repeated concussions, is a case in point.

In light of this increasing concern, Ursuline Academy began requiring all athletes to be ImPACT tested starting in the fall of 2015, and offering the test to all students, athletes and non-athletes alike. (ImPACT, which stands for Immediate Post-Concussion Assessment and Cognitive Testing, is a computerized neurocognitive assessment that helps to determine whether an athlete has sustained a concussion.) According to Athletic Director **Mike O'Connor**, the reason is that a large majority of Ursuline students participate in inter-scholastic athletics – over 70% across all three seasons. Moreover, “concussions can happen to anyone. We see them in gym class, and even in routine household accidents,” says Athletic Trainer **Kim Munsey**, who administers the test to Ursuline students. “In the course of a school year, we can see anywhere from a handful to 20 or 30 concussions among our students,” she added. By offering Im-

Concussions, their prevalence, and their dangers have become more widely publicized over the past several years. The plight of

PACT testing to all students, the hope is to raise awareness of and prevention of concussions among all students. “The parents love it,” said Mr. O'Connor, “because now we have an accurate measure of the student before an injury. The ImPACT score is just a piece of the puzzle, but makes it much easier for us to determine whether an athlete is injured, and eventually whether she is ready to return to play.”

Once the province of experts, ImPACT testing can now be done reliably through the use of web-based software. Munsey can test about 10 students at a time using the computers in Ursuline's library after school. The test provides a “baseline” score, or a measure of the student's cognitive speed prior to a suspected injury. By comparing this baseline to the score after an injury, professionals can determine whether the student's cognitive speed has returned to what is “normal” for that student. As Ms. Munsey tells the students, “there is no right or wrong answer. It just gives us another piece of information, and more information is a good thing when it comes to concussions.” After a student has been cleared by her physician to return to the playing field or physical education class, Munsey puts her through a gradual series of physical stress tests on a stationary bike or treadmill to see how she responds to an elevated heart rate, and whether any concussion symptoms return.

As of the beginning of the spring sports season, 289 students had taken the baseline test. “Our goal is for every Ursuline student who wants to take the test to take it,” said Mr. O'Connor. “The health of our students is of utmost importance.”

To see how the ImPACT test works, take a demo test at impacttestonline.com/impacttestdemo.

Ursuline Athletes Take to the Water



Ursuline athletics made its first foray onto the water this spring with its inaugural sailing team. By joining forces with St. Sebastian's, which has fielded a varsity team since 2007, Ursuline has been able to provide a boost to the boys school's numbers, while also offering a new sport to Ursuline girls. Joining St. Sebastian's also makes it the first coed athletic offering at

Ursuline. Competitive sailing is traditionally a coed sport.

The sailing team races out of the Courageous Sailing Center in Charlestown, on historic Boston Harbor and in the shadow of the Bunker Hill Monument. **Coach Fr. John Arens** helped establish the St. Sebastian's Sailing Team 21 years ago and **Coach Deirdre Rynne** joined the coaching staff in



Etching of ships, Festival of the Arts.
View more student artwork on page 17!

2001. Coordinating the Ursuline Academy team each week was **Mary Ferrucci**, Director of Guidance. Sailors traditionally race in the Club 420, Cape Cod Mercury or R19 class and compete in both Fleet Racing and Team Racing. The team competed in four races this year. Members of the inaugural team include *Claire Gormley '17*, *Michaela Gillis '17*, *Erin Gillis '18*, *Bella Luciano '16*, *Ashley Mullen '17*, and *Rose Gellene '19*.

The Ursuline sailing team came about through the combined efforts of Ursuline parents and the athletic department.

Athletic Season Recaps

Field Hockey 2015 by Coach Lauren Maiurano

The 2015 varsity field hockey team had a winning season this fall, not only on the field, but off the field as well. We began our season with a rather large squad, and under normal circumstances this would pull a team apart. However, this team banded together, created meaningful relationships, and built a winning and record-making team. This would not have happened without the three senior captains. These girls set the serious and focused tone that helped to build up our younger and newer players. The season was a learning and growing one, and the successes we had were because of the leadership and honesty that could be found between each and every member of the team. In the end, the girls came within one point of making it to states, which would have been the first time for the field hockey program. This is something they worked hard to accomplish, and became something that taught us more as a team than actually making it to states!

Soccer 2015 by Coach John Forte

The varsity girls fought hard all year and fell one point shy of making the tournament. It was a very young team with no seniors, five juniors, six sophomores and seven freshman. We had

a balanced scoring attack with 12 girls having goals. One of the highlights of our season was our MIAA Breast Cancer Awareness Game against Brookline HS where the girls raised over \$1700 for Making Strides Against Breast Cancer. This was the first year the soccer program ran this event and it was a great success where the girls had fun, played a very competitive game and raised money for a great cause. We hope to do it again next year! The coaching staff looks forward to having all the girls back this coming fall!

Cross Country 2015 by Coach John Barbour

The varsity Bears entered the season seeking to win all three conference dual meets, the conference meet, the State Division 4 meet, and place in the top 10 at All-States. They accomplished the first two, which included defeating the much larger NDA-Hingham on its home course, then repeating that at the conference meet. At divisionals they scared heavily favored Manchester-Essex before falling just short. Ursuline entered All-States ranked 11th and, despite an injury to the team's #1 runner, finished 11th, meaning they were ready for higher as the rest of the team truly came through. A team with 50 runners needs quality leadership; captains *Kaia Corthell*, *Erin Grela*, *Carolyn Recupero* and *Delia Ryan* provided just that. Senior



Katherine Ferrara's summer training paid off as she had a breakout season. *Jillian Skerry, Catherine Treseler, Lauren Grela, Marie Kimball, Mary Schiavo* were top contributors and, with many others, bring bright promise to 2016.

Swimming 2015 by Coach Jessica Stokes

The Ursuline Swim and Dive team enjoyed a successful season, which produced numerous season and personal best performances, as well as strong finishes at championship meets. After going 5-5 in the regular season, the team finished second in the Southern Conference Championship. Over 90% of the swimming and diving performances at the meet were season bests. *Taylor Eck '18, Jeanna Gailius '19, Ashleigh Marini '17, and Caleigh Wukitch '20* earned Conference All Star honors. The team qualified 12 athletes for the Sectional Championship held at MIT two weeks later. There, the team finished seventh out of 18 schools, a strong showing for a small school competing with far larger institutions. To end the season, 10 athletes and 2 alternates represented Ursuline at the State Championship held at Harvard University. *Taylor Eck, Jeanna Gailius, Annabelle Garrity '17, Mary Glass '16, Libby Gormley '19, Ashleigh Marini, Mary Ellen O'Leary '16, Bridget Roach '18, Natalie Rodrigues '17, and Caleigh Wukitch '20*, placed sixth out of 20 teams. The team was coached by Head Coach **Jessica Stokes**, Dive Coach **Jennifer Dempsey**, and long-time Assistant Coach **Jackie Kerr**.

Volleyball 2015 by Coach Kali Joseph

The Ursuline Academy Varsity Volleyball team had a lot to be proud of after finishing the regular season with a 13-5 record and winning their first two tournament games. They showed a tremendous amount of heart and grit playing against some of the strongest teams in the state both during the regular season and the post season. During her second year as team captain, senior *Jenny Weston* had an unbelievable season. Her work ethic

and commitment since she entered this program as a 7th grader have been an inspiration to her teammates and coaches alike. According to statistics recorded by dedicated Junior Varsity Coach **Kevin Goyette P'15**, Jenny had 410 assists, 140 digs, 112 kills and a staggering 149 aces. Jenny was named the Boston Globe Div. III Player of the Year and is going on play Division I volleyball at the University of New Hampshire. Junior hitters *Erin Olson, Kate Freeman, Ciara Sutherburg*, and sophomore *Jessica Dow* led the Bears' well-rounded offense for the season while junior *Brooke Mercuri* and senior-captains *Libby Lawler* and *Brittany O'Malley* anchored the back row with their consistent serve receive and digs. Sophomore *Carolyn Waldeck* and Freshman *Allie Piasecki* did their part hitting middle and serving respectively, rounding out the Bears starting lineup.

Basketball 2015-16 by Coach Caitlin Valair

Each of the Ursuline basketball teams had a productive and rewarding 2015-16 season. Coached by *Caitlin Murphy Valair '03*, the Varsity team was led by a wonderful group of seniors: *Nneka Oyigbo, Cassie Wesner, Julia Bloechl, Aine Glavin, Elizabeth Coughlin, Julia Lynch, Emily O'Malley* and team manager *Sydney Healy*. A phenomenal victory against Notre Dame Tyngsboro on February 23rd provided a memorable finish to the season and a wonderful closing to the seniors' careers as they played their last basketball game at Ursuline. The seniors dedication, sportsmanship, and positive attitudes will be sorely missed next season, but the future of Ursuline basketball is promising with the strong returning varsity players and talented underclassmen moving up from the Junior Varsity team, coached by *Michelle DeRoma*, and Junior High team, coached by *Elizabeth Montgomery Jensen '05*.

Ice Hockey 2015-16

by Coaches **Dan Norton** and **Andrea Boudreau**

The Ursuline Ice Hockey program wrapped up another great season for both its Varsity and Junior Varsity teams. The success that the Varsity team enjoyed can be defined by significant progress made towards the end of the season, with highlights including a 1-0 victory against a great Walpole team and a 5-5 tie against a very physical Franklin team. In the win against Walpole, Senior Captain *Ivory Hestmark* led the way with excellent goaltending in net to help earn both the win and shut-out. While on the road, in the game against Franklin the team showed excellent composure as they found themselves down by a goal with roughly one minute left despite a four-goal contribution from sophomore *Katherine Fazekas*, but were able to refocus and perfectly execute off the face-off to tie the game with only seconds left. Senior Captain *Jillian McGrath* represented the team well all season long, which helped her earn the Boston Bruins-MIAA Sportsmanship Award. JV hockey

enjoyed a successful season as the girls improved individually and as a team, which resulted in a winning record of 10-4. One of the highlights of the season was beating Brookline / Newton South in Ursuline's own version of the Winter Classic, played outdoors at Larz Anderson rink on a cold winter night. At the end of the season, the team honored its three seniors (*Libby Lawler*, *Taylor Mullen*, and *Julia Raftery*) for their leadership and dedication during the past four years.

Winter Track & Field 2015-2016

by Head Coach Dave Swanson

Winter track and field had a tremendous season as our athletes achieved a 4th consecutive divisional state championship trophy. *Erin Grela* (2 mile), *Kaia Corthell* (600), and the 4 X 800 team of *Delia Ryan*, *Jillian Skerry*, *Erin Grela* and *Lauren Grela* all became state champions. *Lauren Grela* (1 mile), *Ashley Haughton* (long jump), *Ashley Thomas* (55), and *Carloyn Recuperero* (1000) medaled in individual events. The 4 x 200 team of *Ashley Haughton*, *Jackie Hayes*, *Kelly Cheevers*, and *Ashley Thomas* plus the 4 X 400 team of *Carloyn Recuperero*, *Cate McCusker*, *Jillian Skerry* and *Kaia Corthell* also reached the podium. Other team members on that special day included *Katherine Ferrara*, *Alex Shute*, *Mackenzie Enos*, *Caitlin Lewis* and *Catherine Treseler*.

Ski 2015-16

by Coaches Chuck Carmone and Susan Penella

The winter of 2016 featured some big challenges for the Alpine Ski Team. The weather refused to cooperate all season and Coach Emily Pelo was sidelined with a serious injury. Thanks to terrific senior leadership, the Bears enjoyed a successful season. Ursuline finished in 8th place (out of 12) overall in the competitive Mass Bay League. On the slopes, senior captains *Lilly Higgins* and *Sydney Stegman* led the team with determination and athleticism. The young team was guided by captains *Melissa Cowell* and *Emily Riordan* who displayed exceptional team spirit and enthusiasm. Stalwart varsity skiers were *Lauren Ashe*, *Carine Hajjar*, *Emily Michienzie*, *Rachel Marinella*, and *Caroline Moore*. The future looks bright for Ursuline with

7th grader *Nicola Carmone* earning the M.V.P. and 8th grader *Emily Weber* also scoring varsity points. Look for future talent *Kate McDonald*, *Emma King*, *Sydney Venoit* and a cast of others to continue to improve and move up the league standings over the next few years.

Tennis 2016 by Coach Kirby Morrison

Ursuline's Tennis Team went 19-3 on the season, winning the Catholic Conference for the second year in a row. The team beat Dover-Sherborn and Old Rochester Regional High School in the State Tournament before falling to Martha's Vineyard in the Division 3 South Section Finals. Team captains *Ari Lambros*, *Julia Bloechl*, and *Olivia Whalen* helped guide the team to a strong season!

Spring Track & Field 2016

by Head Coach Dave Swanson

Our spring track and field team had 18 athletes qualify for divisionals. *Lauren Grela* won the 2 mile to become the D4 champion. The following also medaled: *Jillian Skerry* (800), *Carolyn Recuperero*, *Catherine Treseler*, *Delia Ryan* and *Jillian Skerry* (4 X 800 relay), *Ashley Haughton* (long jump) and *Mackenzie Enos* (shot). *Siobhan O'Sullivan* set the school record in the shot put and along with *Julia Lynch* and *Kate Freeman* set the school record at State Relays.

Mary Schiavo finished 2nd in the 800 at the Middle School State Championship, and combined with *Sara Annese*, *Rose Harnan*, and *Bridget Popkin* to win their division and finish 2nd in the state in the 4 X 400. The 4 X 100 team of *Martine Mungovan*, *Faith Banach*, *Jessica Curry* and *Kelly Cheevers* also medaled.

Lacrosse by Coach Marisol Henderson

The 2016 lacrosse team improved steadily over the season, playing very competitively against a challenging schedule including NDA-Hingham and Watertown. The team earned a ticket to the state tournament with their scrappy play led by the offense of 100-goal scorers *Alex Rota* and *Grace Kelley*. At states, the team fell to a tough opponent, Old Rochester, in the first round.

Golf

The 2016 UA golf team had a stellar season, sweeping the Mass Bay League North Golf Championships in May, with the foursome of *Heddia Djusberg*, *Jillian Berte*, *Alyssa Patterson*, and *Jackie Gonzalez* winning the team competition. They placed second in the sectional tournament, and went on to compete in states. *Jackie Gonzalez '16* was individual champion at the sectional tournament, and was named a Boston Globe All-Scholastic.





Choral Group Receives Silver Medal at MICCA Festival

On Sunday, April 3rd, the Ursuline Academy Choral Group received a silver medal at the Massachusetts Instrumental and Choral Conductors Association's (MICCA) Choral Festival. As first-time participants in the Festival, a silver medal is a commendable achievement.

The following students participated: *Caroline Ahearn '16, Allison Dixon '16, Jackie Gonzalez '16, Lilly Higgins '16, Meghan Michalski '16, Maggie Chipman '17, Cara DiPietro '17, Meg Johnson '17, Maya Rao '17, Liz Ronan '17, Bridget*

Dwyer '19, Marie Kimball '19, Diana Lynch '19, Maddie Mullen '19, and Maeve Reilly '19.

Following their performance, they received a clinic from Dr. TJ Harper, Director of Choral Studies at Providence College. He was very impressed with the quality of sound and the energy that the girls gave to their performance. "I am so proud of them," said Susan Glancy, Choral Director. "They have put a lot of time into rehearsing for this festival and to be awarded with a silver medal was such an accomplishment."

First A Cappella Festival Held May 14



On May 14, the Bearitones, Ursuline Academy's student-run a cappella group, organized and hosted its first A Cappella concert. The concert featured performances by the Bearitones and a cappella groups from the Montrose School and Bishop Feehan High School. The event, titled "Taylor Made," was held in honor of classmate *Taylor Manning* of the class of 2017, who passed away in the 7th grade but still lives on in the hearts of her classmates. To celebrate Taylor's love for everything pink, the gym was festooned with pink balloons and decorations. With the help of over 300 audience members, the event raised \$2,300 for The Taylor Manning Fund.

STUDENT ART GALLERY

Each April, you can enjoy an evening of student artwork and performances at Festival of the Arts. Friend us on Facebook so you don't miss it!



REUNION 2016

It was chilly outside, but the ladies from the “1’s” and “6’s” turned out in record numbers and warmed up the Convent as they reconnected with classmates on May 7.



Class of 1966



Class of 1981





It was wonderful to see so many alumnae return for Reunion in May.
We look forward to welcoming everyone back for Homecoming in September!



Classes of 1971 & 1976



Class of 2006



Class of 1986



ALUMNAE NOTES



Carolyn Hern '02 married Martin Hickey on October 25, 2014 in Saratoga Springs, New York. There was a big Ursuline presence including (from left to right): **Lauren Cartwright Buoniconti '02**, **Lauren Cook Martinez '02**, **Laura McCann Barrett '02**, **Elizabeth Hern Thomison '95**, **Carolyn Hern Hickey '02**, **Alicia Lawless '93**, **Marianne Tierney FitzGerald '02**, **Sue McQuaid** (former faculty), and **Carolyn Bradley '02**.

Betty Ann Trought '63



Elizabeth A Trought '63 writes: "There is something about being 70 that allows one to look back. In my "Wise Women" group this week we talked about turning points in our lives and I believe Ursuline was one for me. Mother Robert convinced me I was smart as all the older brothers and sister. I made friends and learned it was okay to be different. As I look back I am grateful to those who helped make this experience a turning point in my life. Here I am still learning, growing and enjoying life!"

LaNelle Harvey '70 earned a doctorate in educational leadership with an emphasis on STEM education. Winner of Raytheon Scholarship 'Engineer is Elementary,' 2015; presenter at 2015 National Science Teachers Association, Reno Nevada, LAUSD Science Fellow; CSUDH Master Teachers Fellow, UCLA Writing Fellow. Has one great son, Blair M. Harvey.

Rachel McCormack Tousignant '70, Professor of Literacy Education at Roger Williams University, was profiled in the university's magazine for her work bringing Arabic education to Syrian children in Dutch refugee camps, with the objective of

helping the refugees maintain literacy in their mother tongue.

Carolyn Hern '02 married Martin Hickey on October 25, 2014 in Saratoga Springs, New York. There was a big Ursuline presence. See photo above.

Kendra Butters '05 has accepted a position as the Assistant Director for Marketing and Programming at Boston College's newly launched Institute for Advanced Jesuit Studies.

Amy Ashur Kline '08 and her husband welcomed their daughter Anne Marie in November 2015. Amy's sister **Catherine Ashur '12** is Anne Marie's Godmother.

Caitlin O'Sullivan '08 graduated in 2015 with a JD from Northeastern University School of Law and a Masters of Environmental Law and Policy from Vermont Law School.



Anne Marie Kline

Submit your career and family news to *Serviam Magazine* by visiting the Alumnae page at UrsulineAcademy.net.



Sister Ursula Binnette, OSU

Ursula Louise Binnette, 87, also known for a time as **Sister Carolyn of the Sacred Heart**, died peacefully in the company of her Ursuline Sisters at D'Youville Pavilion in Lewiston, Maine, on March 1, 2016. Sister Ursula taught on the Boston

and Dedham campuses for over 50 years.

Born on September 14, 1928, to Joseph E. Binnette and Henrietta Sirois Binnette in Old Town, Maine, she was preceded in death by her brother, Charles Binnette, and her two sisters, Madelyn Binnette Chapman and Carolyn Binnette Roe. She is survived by two sisters: Barnardine Binnette Alward and Marie Binnette Valley.

Sister Ursula, who returned to her baptismal name later in life, grew up in Old Town, Maine, where she attended St. Joseph Elementary School. Her high school education took place at

Mount Merici Academy in Waterville, Maine, where she was a boarder. In July of 1945, she entered the Ursuline Novitiate, and was sent to Beaugency, France, for training, making her vows as an Ursuline Sister on March 15, 1948, in Beaugency.

Sister Ursula pursued higher education at the College of New Rochelle in New York, Bowdoin College, Boston College, Providence College in Rhode Island, SUNY, New York, and a Tufts program; she received a Bachelor's degree, two Master's degrees, and certification in Greek. She was known as a superb teacher of all twelve grades and especially for classic languages, teaching in Waterville and Lewiston, Maine, as well as Ursuline Academy in Springfield and Dedham, Massachusetts, and New Rochelle, New York.

She will be remembered for many things: the breadth of classes she taught (Latin, Greek, art history, religion, French, and more), the detailed hand-painted rocks that she gifted her students with, the trips she led to Italy and Greece, her love of the humanities, and the enthusiasm and kindness she brought to everything she did. She is fondly remembered by decades of Ursuline graduates.



Sister Rita Bourassa, OSU

Sister Rita Bourassa, OSU, also known as **Marie Rita Elise Bourassa** and as **Sister Clothilde-Angela**, died peacefully in Lewiston, Maine, on Wednesday, January 20, 2016. Sister Rita served as principal of Ursuline Academy in Dedham from 1968-1973 and again from 1982-1986. She was born on July 24, 1925, to Melinda Fontaine Bourassa and Jean Baptiste Bourassa, in Lewiston, Maine, in the very hospital in which she died. She was preceded in death by her parents, a brother, Robert Bourassa, and a sister, Doris Bourassa Murkland.

She was born on July 24, 1925, to Melinda Fontaine Bourassa and Jean Baptiste Bourassa, in Lewiston, Maine, in the very hospital in which she died. She was preceded in death by her parents, a brother, Robert Bourassa, and a sister, Doris Bourassa Murkland.

Sister Rita grew up in Lewiston, Maine, where she attended St. Mary's Elementary School. She attended high school at Mount Merici Academy in Waterville as a boarder. On July 16, 1943, she entered the Ursuline Sisters of the Northeast and made her vows on January 16, 1946. Higher education for Sister Rita included study at the College of New Rochelle in New York, Regina Mundi in Rome, St. Mary's in Indiana, and the Catholic University of America in Washington, D.C. She earned a Bachelor of Arts Degree and two Masters Degrees, and enjoyed advanced study of French at Grenoble University in Paris. Her education and her unique gifts prepared her for ministry in Springfield and Dedham in Massachusetts and Waterville in Maine where she served as a teacher and in a number of administrative positions including Provincial Leader of the Northeast Province, School Principal, Provincial Councilor, Provincial Treasurer and Provincial Secretary.



Sister NESTA Beaudoin, OSU

Sister NESTA Beaudoin, also known as Sister Marie Immaculata Beaudoin, died peacefully at the Ursuline Convent in Waterville, Maine on Dec. 26, 2015. She served as an elementary and secondary teacher, treasurer and business manager

in Brunswick and Waterville, Maine, in Springfield, and for 24 years in Dedham.

Born on June 30, 1927 in Sanford, Maine, she was the daughter of Emile A. Beaudoin and Bertha A. Carpentier. She was preceded in death by one brother, Aldas Beaudoin and four sisters: Agnes Hennessey, Eleita Roger, Elaine Rehn and Yvette Arsenault. She is survived by a number of devoted nieces and nephews.

Sister NESTA received her elementary school education at St. Ignatius School in Sanford where she also attended St. Ignatius High School. She entered the Ursuline Sisters in July of 1945 and made her novitiate at the International Novitiate in Beaugency, France. Making her first vows in March of 1948, she then earned a Bachelor of Arts Degree at the College of New Rochelle, in New Rochelle, New York, and eventually a Master's Degree in Business from the Auburn, Maine, School of Commerce and another Master's Degree from the Catholic University of America in Washington, D.C.

She used her education well, serving as an elementary and secondary teacher, treasurer and business manager. Her ministries led her to serve in four locations: Brunswick and Waterville, Maine, and Springfield (31 years) and Dedham (24 years) in Massachusetts. Her days among us were brought to completion in Waterville, where, at the age of 88, she served the Ursuline Community as treasurer.

In Memoriam...

Alumnae

Deirdre Burns Meloski '67 | June 21, 2015

Helenmarie Hickey '67 | April 16, 2016

Relatives & Friends

Mary Ann Dillon | former faculty member, December 10, 2015

Barbara Hoffman | mother of Ann Scott, Guidance Department, October 16, 2015

Robert R. Quagan | husband of *Christine Grady Quagan* '79, August 16, 2015

Joan F. Ryan-Irving | mother of *Joan Ryan Parker* '71 and instrumental in the establishment of the Dedham campus, June 23, 2016

Phillip Tracy | father of Ursuline Academy Director of Mission Effectiveness *Mary-Kate Tracy-Robidoux* '94 and *Julie Tracy Prieboy* '99, April 7, 2016

Isabel Videira | mother of Sr. Mercedes Videira, OSU former principal, May 24, 2016

Rev. E. Corbett Walsh, SJ | brother of *Inez Walsh Moore* '62, September 24, 2015

CONNECT

In an effort to provide more frequent updates about what's going on at Ursuline, we will soon be starting an alumnae e-newsletter.

To make sure you receive it, send us your email by completing the Connect form at UrsulineAcademy.net or email alumnae@UrsulineAcademy.net.



Do you know an alumna with a great story to tell? We would love to profile her in Serviam Magazine! Email communications@UrsulineAcademy.net and let us know.

LOST AND FOUND

WHY ONE MISSING ALUMNA ANSWERED THE CALL

She graduated from Ursuline in 1971, went to Boston College, and eventually started the branding firm that would become one of Boston's top women-led businesses. But for Judy Habib, CEO and President of KHJ Brand Activation, Ursuline was but a distant memory.

"I think I went to my 5-year reunion," recalls Judy, "but that's about it." It's not surprising. Over the years, she was busy building the small firm she co-founded into a thriving strategic marketing and communications agency. Along the way, she and her team won work from clients such as Bank of America, Blue Cross, Quest Diagnostics and Starbucks to name just a few.

Although Judy became one of the 'missing' Ursuline girls, her information was in our database. "One day, I got a call from someone in development," said Judy. "She was very persuasive, and before I knew it agreed to have my agency create an ad campaign, pro bono."



We're looking for a few good women.

After that project was completed, Judy had only minimal contact with Ursuline over the next 10 years. And then one day she got a visit from President Rosann Whiting, along with representatives from the development office. They had an interesting proposition. "They asked if a senior class of Ursuline girls could spend a day at KHJ to learn about advertising and marketing," remembers Judy.

Judy's team got to work setting up a unique "Day in the Life" experience. When the girls arrived at KHJ, the memories came back and the years disappeared.

"One look at all those girls in their plaid uniforms...and I was in love!" Judy and her team were struck by the maturity, polish and excitement of the students. And today, three years later, this daylong visit has become an annual tradition.



Judy has always been about women finding their voice in the world. "I firmly believe that the world would be better led with women fully in the equation of leadership," she said.

Since that first connection that went viral in the Ursuline community, several of our girls have recently "found their voices" at KHJ. Ally Penella '10 and Breda O'Connor '05 both work as Marketing Associates for a range of clients, including Ursuline. KHJ is the creative force behind our "Bring your inside out" campaign.

For Judy, reconnecting with Ursuline is all about getting the network going again, not just here in Boston, but all over the country. "There is something special about an Ursuline girl," said Judy. We agree. And Ursuline girls helping other Ursuline girls is the most special thing of all.



I firmly believe that the world would be better led with women fully in the equation of leadership.

— Judy Habib

Recognize any of these fellow alumnae?

Fill us in using the enclosed card.

Class of 1947

Jean (Ford) Jolin

Class of 1948

Marie (Mullen) Kelley
Joan Synnott

Class of 1949

Ruth (McQuiston) Burris
Belita Casuso
Jean Hughes
Mary Malone
Barbara (Hartnett) McDonald

Class of 1950

Diane (St. Germaine) Miner

Class of 1951

Maureen (Downey) Bourke
Dorothea (Murphy) Collins
Elizabeth Conlon
Jane Durante
Ellen (Murphy) Frigette
Janet (Bragger) Polladian

Class of 1953

Helen (Flanagan) Brodeur
Patrice Mullaney

Class of 1954

Seda (Azian) Dennis
Janet (O'Connell) Howell
Rosalind (Kennedy) Johnson

Class of 1955

Marianne Hagerty
Eleanor (Fleming) Nugent

Class of 1956

Maureen (Farley) Bailey
Sheila (White) Beck
Cornelia DeSantis
Joyce (Campbell) Horton
Judith Ryan

Class of 1957

Elizabeth Corelli
Theresa Kelleher
Joan (Hurley) McBride

Class of 1958

Althea Adamson
Maura Hogan
Frances Morello
Carol (Keleher) Spendley

Class of 1959

Shirley Cenzalli
Louise (Kerins) Nolte

Class of 1960

Christine (Pantano) Barker
Christine (Myette) Bauman
Sheila Keane
Kathleen Snow

Class of 1961

Marguerite (DeMinico) Callahan
Mary Perriello

Class of 1962

Donna Collins
Susan Collins
Constance (Howard) Ghiorse
Mary (O'Rourke) Nelson
Nancy (Coleman) Robertson
Jane (Reynolds) Scully

Class of 1963

Mary (Calhoun) Atkins
Judith Bradley
Patricia (Moynihan) Buckley
Cynthia (LeBlanc) Gogola
Judith (Conopka) Hunter
Mary (Fahey) King
Bernadette (Curtin) Noviaskey
Janine Paquet
Sarah Plunkett
Pauline (Snow) Silva

Class of 1964

Cynthia Bartlett
Mary (Crowley) Clark
Barbara Crimmings
Paula (Adam) Cronin
Margaret Finn
Helen Fitzgerald
Mary (Carrigan) Gerraughty
Elizabeth (Dorian) Horan
Susan (Mullen) Kelly
Judy (Casey) King
Pamela (Maloof) Lamb
Susan (Beale) Maggio
Karen (Dold) Richard
Susan (Bishop) Sauter
Martha (Sheehan) Shoemaker
Carol (Criss) Silva
Nancy (Lennon) Wedrick

Class of 1965

Leslie Bond
Alicia Brophey
Andrea (Mahoney) Burke
Lianne (Gearty) Burrell
Elaine Callahan
Kathleen (Vincola) Dougherty
Suzanne Fahy
Nancy (Prevett) Foley
Mary Glynn
Patricia Herbert
Cordelia Holland
Kathleen Huck
Margaret (Carr) Keaney
Joanne (Cornely) Mayer
Claire (Bingham) McCarthy
Laura McDevitt
Mary (Donovan) Moran
Ellen (Parks) Mullen
Paula (Mellett) O'Brien
Barbara Richardson
Nancy Silvestri
Judi (Boynton) Wasilunas

Class of 1966

Carole Brault
Barbara Callahan
Nancy Denahy
Barbara Douglas
Virginia (Malone) Fallon
Susan Feeney
Madonna (Turner) Filosa

Barbara Gately
Janis Gildea
Ann Kavanagh
Nancy Kenney
Mary King
Marilyn Kravitsky
Judith (Nugent) Maguire
Jeanne McClellan
Michele McFaull
Kathleen (Sharkey) O'Connor
Jeanne Primeau
Fanny (Auaud) Prince
Sally (Aymar) Rothwell
Barbara (Chipman) Smith
Ruth Whitaker

Class of 1967

Lynda Caples
Jane-Ellen Costello
Janice Cuddy
Margo (Sullivan) Delaney
Patricia (Richardson) Deliso
Josette (Beekman) Geldreich
Carole Gerard
Karen Gildea
Catherine (Baker) Harrington
Elizabeth Healey
Jean (Maguire) King
Marie (Bartolo) MacPhee
Sharon (Williams) Marshall
Janice (Prevett) Monbouquette
Joan Mulligan
Donna Nelson
Nancy (Beattie) O'Leary
Frances Pantano
Paula Riordan
Virginia (Johnson) Thomas
Diane Twomey

Class of 1968

Kathleen Adams
Mary (Hoffman) Broder
Eileen Burns
Mary Cocci
Joyce (Rakowski) Colantuoni
Marie Dembkowski
Barbara (Crockett) Donovan
Janis Duane
Mary Gearty
Donna (Cesati) Gleser
Geraldine Gorman
Rita Kantarowski
Jane (Anzuoni) King
Paula Lannon
Barbara (Sheehan) Leas
Linda (Tufo) Mann
Deborah Meagher
Susan Montella
Ann (Kelley) Norton
Kathryn O'Donnell
Janet Quinzani
Barbara (Piotti) Radway
Stephanie Ryan
Mary Saint
Donna Santiano
Joanne (Pyne) Smith
Regina Stock
Marion (Fuhs) Sustakoski
Valerie Velardo
Michele Walsh
Maryann Welch

Mary (Roth) Whitehead
Suzanne Wickman
Jill (Levasseur) Yates

Class of 1969

Phillis Baker
Beverly Benedetti
Maureen Billotte
Kathleen (Fitzsimons) Cullinane
Pamela (Gessner) DePalma
Pamela Fillingane
Rosemary (Reilly) Fischer
Hope (Hamrock) Helfenstein
Vera Johnson
Anne Keyes
Mary (Flynn) Messmer
Maureen O'Loughlin
Mary Perry
Yvonne (Allen) Peters
Patricia (Thompson) Peters
Patricia (Hufnagle) Rowell
Ann Ryan
Patricia (O'Keefe) Ryan
Barbara (Cornyn) Serino
Deborah (Gillooly) Shields
Rosemary (Morris) Silvestro
Lillian Virkler
Kathy Walsh
Mary (Pritchett) Wyman

Class of 1970

Paula (King) Allen
Mary (Fay) Bacher
Joanne (Sanni) Brown
Deborah (Hill) Ciannavei
Margaret (Highman) Cook
Dorothy (Meehan) Dorr
Maryann (Cameron) Foley
Maura (MacKenzie) Foley
Felicia Gibbs
Donna (Manion) Gillis
Patricia (Hartigan) Gravino
Elaine (Leonard) Guptill
Karen (Plakas) Guzelian
Maureen (Munns) Harrison
Christine Hegedus
Lynn (Carlin) Kvindal
Martha (Clancy) Marck
Ellen Murray
Paula (O'Keefe) O'Connor
Marilyn Pyne
Paula (Cannon) Rand
Cassandra Redd
Cynthia Spera
Mary (Taylor) Thompson
Elizabeth Wilson
Denise (Saba) Wood
Jean Wright

Class of 1971

Elizabeth (Marzo) Borinsky
Joyce (Lang) Carroll
Patricia (Dunn) Griffin
Alline Meredith
Lillian (Borowski) Rock
Sheila (Flynn) Scott
Novella Wooten

Class of 1972

Mary-Anne Ardini
Beth (Dalton) Braginton-Smith

Mary Calhoun
Paula Erickson
Nancy Flynn
Ladda Gabriel
Theresa (McCafferty) McAdam
Christine (McGagh) Murphy
Marieann (Munro) Norris
Roberta (Fiorine) Toppin
Susan (Wright) Weber
Lisa (Baker) Weiss

Class of 1973

Kathleen (Smith) Bingham
Ann Christiano
Joyce Collins
Susan Connolly
Janine (Morris) Hassett
Wanda Howard
Janis (Miller) Johnson
Lola Johnson
Kareen Kendrick
Elizabeth (Trayers) Manning
Beth Morley
Ann Nicholas
Ellen (Feist) Ruane
Marian Tamulatis
Nancy (Dowd) Thompson
Mary Zak

Class of 1974

Susan Bonner
Maureen Chisholm
Janice Collins
Barbara (Britt) Currier
Barbara (Park) Downing
Yvonne Gonzalez
Donna Marcotte
Deborah (Jost) Martin
Jane McDonald
Katherine (Cotto) Murphy
Agatha O'Brien
Susan Roland
Geneive Simpson
Jeanne (Balise) Sydney
Jan Thomas

Class of 1975

Marie (MacDonald) Dianand
Carol Khouri
Susan (Johnson) McCabe
Mary Pelletier
Joan Sullivan
Maureen Sullivan

Class of 1976

Patricia Brennan
Margaret Cameron
Marie (Pierre-Louis) Edouard
Janet Norman
Sharon Pendergast
Lynne Scanzio

Class of 1977

Carol Bassett
Anne Burke
Patricia Callahan
Sheila Harrison
Denise (Kidd) Kaminsky
Maureen McMorrow
Lizanne Pendergast
Emmeline Pierre-Louis
Madeleine Pinckney

Class of 1978

Dawn Bott
Carolyn (Barry) Flahive
Mary MacDonald
Patricia McGrimley
Joan (Bonarrigo) Navarro

Eniko Petro
Patricia Roland
Sarah White

Class of 1979

Mary Doherty
Kathleen Henry
Sandra Hooban
Ellen Kelly
Mary (Mahoney) MacKenzie

Class of 1980

Rosemarie (Miranda) Antonino
Elizabeth (Moore) Cote
Mary (O'Neill) Hanna
Ingrid Judge
Kathleen (McHugh) Klein
Mary (Zmijewski) Larson
Maura McManus
Mary (Maselli) Ozment
Joslyn Rita
Laura (Doherty) Ryan

Class of 1981

Karen (Looney) Brady
Christine (Decot) DeCamillis
Nancy (Cuggino) Habib
Lisa (Carroll) Marceau

Class of 1982

Carolyn Brady
Esther Chanteles
Ann-Marie (Taylor) Darling
Maureen (Connolly) Lemieux
Laura (Fell) Wallace

Class of 1983

Ellen Heavey
Sarah Lane
Joanne (Mead) Mahoney
Elizabeth (McInerney) McHugh
Katherine Perreco

Class of 1984

Maria Batsinelas
Maria Black
Alice Cuthbert
Linda (Polyzos) Efstratoudakis
Eleni Papadopoulos

Class of 1985

Gabriela (Zurzolo) Eschleman
Beth Gorden
Elizabeth Holmgren
Carol Johnson
Colleen Lannon-Kim
Andrea Luca
Tara Lynch
Kristin McCarthy
Anne (Whearty) O'Kane
Amy (Hazerjian) Page
June (Tessier) Sheehan
Janyce (Sarmaniotte) Simmington
Valerie Todis

Class of 1986

Christine (Pope) Albertson
Karen Allard
Carolyn Deady
Kimberly Kern

Class of 1987

Stacey Bond
Erin Corrigan
Gail Cunningham
Kathleen Fagan
Pamela Kennedy
Christine Love
Jennifer (Breslin) Martin

Elizabeth McKinstry
Joan Meissner
Maureen Sienkiewicz
Lynn Valzania

Class of 1988

Janine Blagdon
Heather (Donlon) Brudz
Sarah Davis
Anne-Louise Hebert
Kathleen Noonan

Class of 1989

Kelly Cassidy
Kate (Balfour) Danielson
Amy Fredette
Mary (Fitzgerald) Olehan
Sonya Posey
Eileen Ward

Class of 1990

Amy Buccia
Tara Decore
Amy Gugliotta
Melissa (Merchant) Kirk
Katharine McKinstry
Jennifer (Boniface) Smith
Kathleen Sullivan
Elizabeth (Sterling) Zorn

Class of 1991

Jeanine Farrell
Elizabeth Harbage
Jenna Holmgren
Gail McNulty
Barbara Rotchford

Class of 1992

Katherine Cunningham
Julie DiSciullo
Caroline (Sheffield) Hanlon
Helen Pepin
Lisa Reardon
Megan Sheehan
Karen (McIntosh) Stasium

Class of 1993

Erin (Maddox) Donnell
Claire (Wainwright) Dorfman
Sarah Dow
Kelly (Hourihan) Gjervold
Anne Grady
Beth McManus
Lisa Pepin
Melissa Phaneuf
Kerry Turner
Kim Ward

Class of 1994

Georgia Balafas
Mary Beth Berberick
Lauren Fahey
Sarah Jubinville
Christina Kravatas
Jill (Andrews) Matuk
Alison (Vautour) McCarthy
Deirdre Sheehan
Kristen Strauss
Jessica Welch

Class of 1995

Margaret Colleran
Holly Lynch
Michelle Price
Kelley Spada

Class of 1996

Lisa Boden
Cynthia Commander

Nanci Deery
Tracy Fowkes
Laura (Geoghagan) Kelleher
Heather Neal
Jill Ragusa
Mara Sullivan

Class of 1997

Meghan Altman
Jessica Bailey
Marie Calisi
Cassandra Comeau
Julie Eckhoff
Marianne Fennell
Meredith Germano
Michelle Johnston
Maureen (Flaherty) Larco
Colleen Lynch
Julie Patten
Jennifer Remick

Class of 1998

Danielle (Puopolo) Fitzgerald
Lisa (Coughlin) Higgins
Alicia Mason
Mary Sullivan
Keri Tracy
Amanda Wall
Julie Wychulis

Class of 1999

Christina Bean
Dorothy Clark
Kristen Collins
Katie Eckhoff
Amanda Gibbons
Melissa LaScaleia
Martha Tierney

Class of 2000

Audra Boden
Jennifer Chabot
Maureen Fedorchuk
Mary (Reedy) Kling
Laura Magni
Katherine Remick

Class of 2001

Catherine Birkett
Stephanie Hsieh
Rebecca Proverb
Emily Sheehan

Class of 2002

Danielle Hughes

Class of 2003

Christine Barry
Christie Bavineau
Emily Doran
Niamh Kilcullen
Courtney Mason
Meghan Tubridy

Class of 2005

Mollie Durkin
Seana Kilcullen

Class of 2008

Adrienne Watkins

Class of 2009

Nicole Coolbrith



Ursuline Academy

Office of Advancement
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SAVE THE DATE!

URSULINE HOMECOMING Saturday, September 24, 2016

Mark your calendar for this year's Homecoming. With new offerings for current families and alumnae alike, it promises to be bigger and better than ever!

